College
of the
Northwestern
University

Watertown
Wisconsin

Catalogue

Twenty-fourth Year 1903—1904

Catalogue

of the

Northwestern University

Watertown, Wisconsin

for the year

1908—1909

Being the

Fourty-fourth of its Existence

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1909
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Milwaukee, Wis.

Inspector's Residence. New Dormitory. Recitation Hall.

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1909

APRIL

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Calendar of the College and Academy

FOR THE YEAR 1909—1910.

1909.		
Aug. 31,	Tuesday,	New students present themselves for examination in the chapel at 9 A. M. *)
Sept. 1,	Wednesday,	First term opens and recitations begin.
Nov. 10,	Tuesday,	Luther's Birthday: festal day.
Nov. 25,	Thursday,	Thanksgiving Day: legal holiday.
Dec. 21,	Tuesday,	Christmas recess begins 12:30 P. M.
1910.		
Jan. 5,	Wednesday,	Second term opens after Christmas recess.
Feb. 2,	Wednesday,	Reports are sent to parents.
Feb. 22,	Tuesday,	Washington's Birthday: legal holiday.
Mar. 19,	Saturday,	Easter recess begins 12:30 P. M.
Mar. 29,	Tuesday,	Exercises are resumed after Easter recess; second term closes.
March 30,	Wednesday,	Third term opens.
May 5,	Thursday,	Ascension Day: festal day.
May 16,	Monday,	Whit Monday: festal day.
May 30,	Monday,	Decoration Day: legal holiday.
June 20,	Monday,	Final examination of the graduating class.
June 21,	Tuesday,	Commencement Day.
June 22,	Wednesday,	Summer vacation begins.

*) See suggestions to parents page 18.

Board of Trustees.

TERM EXPIRES JUNE, 1909.

The Rev. C. Dowidat, Oshkosh.

The Rev. A. Spiering, New London.

The Rev. A. Toepel, Iron Ridge.

Fred. W. Gamm, Watertown.

John Schlueter, Watertown.

Wm. Kieckhefer, Milwaukee.

TERM EXPIRES JUNE, 1910.

The Rev. J. H. Bading, Milwaukee.

The Rev. Ph. v. Rohr, Winona, Minn. *)

The Rev. J. Klingmann, Watertown.

The Rev. G. Bergemann, Fond du Lac.

W. H. Graebner, Milwaukee.

Wm. Gorder, Watertown.

TERM EXPIRES JUNE, 1911.

The Rev. K. H. Machmueller, Manitowoc.

The Rev. E. Dornfeld, Milwaukee.

The Rev. T. Sauer, Appleton.

August Kelling, Milwaukee.

J. Geweke, Chicago, Ill.

Geo. Zeisler, La Crosse.

*) Died Dec. 22, 1908.

Officers of the Board of Trustees.

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Vice President, The Rev. J. Klingmann, Watertown.
Secretary, The Rev. Ch. Dowidat, Oshkosh.
Treasurer, Fred. W. Gamm, Watertown.

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The Rev. K. H. Machmueller, Manitowoc.
William Kieckhefer, Milwaukee.

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Frederic W. Gamm, Watertown.

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William H. Graebner, Milwaukee,
August Kelling, Milwaukee.

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John Schlueter, Watertown.
Julius Geweke, Chicago, Ill.
William H. Graebner, Milwaukee.

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Frederic W. Gamm.

MANAGER OF THE REFECTORY.

John G. Koeninger.

Faculty.*)

AUGUSTUS FREDERIC ERNST,.....519 College Ave.
PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND ETHICS.

JOHN HENRY OTT, Ph. D. (Halle),.....1300 Western Ave.
VICE-PRESIDENT.
PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

FREDERIC WILLIAM AUGUSTUS NOTZ, Ph. D. (Tuebingen),
..... 812 Western Ave.
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ALBERT KUHN,.....505 College Ave.
PROFESSOR OF ENGLISH AND GEOGRAPHY.

CARL FREDERIC BOLLE,.....401 Eighth St.
PROFESSOR OF PREPARATORY AND COMMERCIAL BRANCHES.

ARTHUR HÖRMANN, Ph. D. (Berlin),.....818 Main St.
PROFESSOR OF HISTORY.

HERMANN AUGUSTUS FRANK,.....1006 Western Ave.
PROFESSOR OF MATHEMATICS.

MARTIN CHRISTIAN EICKMANN,.....College Park.
INSPECTOR.

WILLIAM FREDERIC NOTZ, Ph D. (Univ. Wis.), ...
.....812 Western Ave.
PROFESSOR OF ENGLISH AND HEBREW.

HENRY WILLIAM DAVID WENTE, Ph. D. (Rostock),.....
....501 College Ave.
PROFESSOR OF GERMAN AND LATIN.

JOHN WILLIAM THEODORE SCHLUETER, 214 Fourth St.
PROFESSOR OF LATIN AND GERMAN.

HANS KOLLER MOUSSA .....316 N. Third St.
PROFESSOR OF ENGLISH AND GERMAN.

*) The names of the members of the Faculty, excepting those of the officers, are arranged according to seniority.

LIBRARY.

JOHN HENRY OTT, Ph. D.,.....1300 Western Ave.
Librarian.

HENRY KOCH..... .....
Student Assistant.

The College of the Northwestern University

comprises the following Departments of study:

The Collegiate Department, the Preparatory Department, and the Academic Department.

The Collegiate Department offers its students a thorough course in the classical languages and literatures. The English and German languages are the media of instruction, the course being so arranged as to give the students a complete mastery of both. Together with these, moral and intellectual sciences, natural sciences, and mathematics receive careful attention.

The course of the Academic Department embraces not only the studies pursued in business colleges, but also the branches preparatory to the higher studies of engineering, etc.

The Institution was founded by the Evangelical Lutheran Synod of Wisconsin, in the year 1865. It is situated on the Rock river, in the city of Watertown, Wisconsin. Its buildings, erected on an elevation and overlooking the city, have a commanding aspect. The buildings consist of a recitation hall; a dormitory, affording accommodations for about 200 students; a refectory, which also contains the sick-rooms; and a gymnasium. A new dormitory was built recently at a cost of $52,000.00, which affords additional accommodations for about 150 students. The recitation hall and the new dormitory are heated by steam, the other buildings by hot water; all buildings are supplied with modern improvements and lighted by electricity or gas.

GYMNASTICS.

A society for gymnastic exercises is organized, and instruction in gymnastics is given by student instructors during the autumn and winter terms in the spacious gymnasium erected for that purpose.

A military company, under the command of a competent officer, affords an excellent opportunity for exercise and physical development.

MUSIC.

Vocal and instrumental music are extensively studied and practiced. A brass band, an orchestra, a glee club, and a quartette, each under the direction of a member of the faculty, are in a flourishing condition. Anually a concert is given in Watertown and other cities.

A pedal organ, a large reed organ, and several pianos are at the disposal of the students for a small consideration.

LIBRARY AND APPARATUS.

The Institution possesses a library of standard works, which is increased from year to year with moneys appropriated for that purpose, and by donations from friends of the School. It now comprises 7929 volumes that are entered, and about 200 volumes that have not yet been catalogued. The students maintain a reading room, where they have an opportunity of reading numerous papers and periodicals both in English and German. They also have access to the more important works of reference.

The necessary apparatus for the illustration of history, geography, and the sciences have been procured, and additions are made annually.

COLLEGE PAPER.

The students publish a monthly journal called *The Black and Red,* which appears about the 15th of every month during the scholastic year. Subscriptions (75 cents per annum) will be received by Mr. Reinhardt Ziesemer.

DISCIPLINE.

As the Institution is under the control of, and sustained by, the Lutheran Synod of Wisconsin, it is understood that in it the Word of God is to rule supreme, and that also the discipline of the school is to be shaped in accordance with this norm. Regular attendance at St. Mark's Lutheran Church is required of all students of Lutheran faith. Students will be permitted to attend other churches only on special arrangement with the President.

If in the opinion of the Faculty a student's conduct is at variance with the methods and spirit of the Institution, or if his class standings are altogether unsatisfactory, he may for the obvious good of the school be dismissed, even though no specific offense meriting suspension or expulsion be charged against him.

REPORTS OF ATTENDANCE AND PROFICIENCY.

The classes are required to take thorough examinations at frequent intervals in the different branches pursued.

There will be no general period of final examinations. The matter of examinations for credit is left in the hands of the instructors. The regular hours for recitation may be used for such examinations as may be necessary; or instructors may make special appointments with their classes for this purpose.

A careful record is kept of the attendance of every student of the College and the Academy, and of his proficiency in his several studies. The standing of every student is determined at the close of each semester. A report is sent to the parent or guardian of every student, containing the record of all absences from required exercises, indicating his standing in each of his studies for the semester, and announcing his deficinency in any study or studies, if such deficiency exists. A special report, covering a student's entire work at the institution, may be obtained on application to the Secretary. A fee of two dollars ($2.00) will be charged for this work.

METHOD OF INSTRUCTION.

Very little valuable time is spent in memorizing definitions and rules, soon to be forgotten. The mechanical idea is discarded to a certain extent, and the learner is given a clear understanding of the principles from which reason and judgment make the application and constitute the rule. It is the aim of the faculty to make healthy-minded young men and women of the pupils entrusted to their care, by developing their originality and by teaching industry and activity.

CLASS OFFICERS.

All students are under the supervision of class officers. Each class is under such an officer, who directs the work of the students and assigns to each his studies. The class officers try to keep themselves informed at all times of the progress of the students under their supervision and receive all special reports of deficiency or failure on the part of individuals. Students are urged to consult their class officer freely on all questions pertaining to their courses or conduct. Students will not be permitted to make any change in their course of studies without the consent of their class officer.

Students of the Business Department who desire a certificate of efficiency, must apply to their class officer before the close of the last full week of the school-year. A fee of one dollar ($1.00) will becharged if application is made later than this date.

CONDITIONED STUDENTS.

Applicants for admisson to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be required to pass a full and satisfactory examination before they re-enter the class.

ADVANCED STANDING.

Candidates for admission to advanced standing must sustain an examination in the studies previously pursued by the class they propose to enter. Under this regulation students are admitted at any time during the year. *Under certain restrictions,* credits, *without examination,* are given for work of like grade done in other institutions. In all cases the applicant must

present to the President a certificate of honorable dismissal from the college where these credits were earned.

SPECIAL STUDENTS.

Students who do not desire to pursue the regular course of study may pursue a select course, provided they be prepared to take the work of the regular class pursuing these branches. Such students are subject to all the rules and regulations of the college; they must take the examination with the regular class, and are required to take sufficient work to occupy their time. Special students who desire to attend only part of the day, can do so only on special permission of the Faculty. Application should be made to the class officer.

HONORABLE DIMISSION.

An honorable discharge shall always be granted to any student in good standing who may desire to withdraw from the College; but no student under the age of twenty-one years shall be entitled to a discharge without the assent of his parents or guardian, given in *writing* to the President.

EXPENSES.

It is the aim of the Institution to place a collegiate education within the reach of all. The rate of tuition, $40 per annum, is necessitated by the salaries paid its instructors and the constant addition to the means and appliances of the School.

Students can live here as well as at home, and just as cheaply, because the Institution owns and controls every department which is in any way connected with the School; the dormitories, the boarding department, book store and stationery department, are managed in the sole interest of the students, only such rates being charged as will simply defray expenses.

No matriculation fee, and no library fees are charged by this Institution.

ITEMIZED STATEMENT OF EXPENSES.

The school year is divided into three terms, the first of

which is of sixteen, the second and third each of twelve weeks duration.

Tuition, first term	$16 00
Tuition, second and third term, each	12 00
Incidental expenses, per term	75
Resident students pay for use of furniture per year	1 00
For service, each term	50
For fuel, annually	11 00
For light, annually	2 25
For baths	2 00
Oppidans that pay no tuition must pay annually for fuel	5 00
Rent of a typewriter per month of four weeks	1 00

Each resident student must provide his own bedding, and will receive plain but substantial board at the institution at $40 the first term and at $30 each of the other terms. Students from congregations of the Ev.-Lutheran Synodical Conference of North America receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

All term-bills must be paid regularly at the beginning of each term, and all accounts must be settled with the bursar before leaving the institution.

Students from abroad whose parents or guardians wish them to stay with private families can be accommodated at from $40 to $60 per term; but in such cases the institution declines all responsibility for a student except during the recitations.

Every student is held responsible for the furniture that he uses, and the cost of repairing any damage thereto will be charged to him. In case of injury to the buildings or to any of the furniture, apparatus, or other property of the Institution, the damage is charged to the student or students known to be immediately concerned; but if the persons that caused the damage are unknown, the cost of repairing the same is assessed equally upon all the students of the school.

Each student is required to deposit annually, on entering, $1.00 to pay for any injury done by him to the property of the Institution. This money will be refunded if the student does not destroy anything.

SCHOLARSHIPS AND ENDOWMENT FUNDS.

By the will of Mrs. Fannie P. Lewis, late of Watertown, Wis., the College has received a gift of more than $20,000, which is to be known as the Fannie P. Lewis Endowment Fund. The income of this fund is to be used in maintaining scholarships, which are to be given to students of good standing who are in need of financial aid. The money for these scholarships will be awarded by the Faculty, according to the provisions of the will for the ensuing year at the end of the school-year.

Fannie P. Lewis scholars for the year 1907—1908: Wm. Lutz $100, Reinhardt Ziesemer $100, Joseph Krubsack $100, Edgar Melzer $60, Wm. Hartwig $80, Ferdinand Meyer $80, Wm. Lueckel $80.

The late Mrs. Theodore A. Jaeckel of Milwaukee willed to the Board of Trustees of the Northwestern University the sum of $30,000. This sum is to be held in trust by them, and the income thereof is to be used in paying salaries of instructors at both the College and the Divinity School of the institution.

LEST WE FORGET.

All friends of the College should interest themselves in increasing the endowment fund of the institution as rapidly as possible. To this end much service can be rendered by those who have been temporally prospered, by remembering the institution with legacies. Too often those who could contribute a few hundred dollars hesitate because of the comparative smallness of the amount, while, by their example as well as by the aggregate of such contributions, they could materially assist the institution to a large permanent fund.

In making bequests, care should be taken to use the full corporate title of the College; to state clearly the amount of

the bequest, and the special use, if any, for which it may be designed. The following general form of bequest is recommended:

I give, devise, and bequeath to the Board of Trustees of the Northwestern University, Watertown, Wis., the sum of $.... (if real estate or any other property, describe fully and accurately), said fund or funds to be held by and applied to the endowment fund of the Northwestern University (or if for any other purpose, state clearly). Should at any time said Northwestern University cease to be controlled by the Evangelical Lutheran Synod of Wisconsin and other States, or any Lutheran synod with which the Evangelical Lutheran Synod of Wisconsin and other States may become affiliated, then the above named fund or funds shall revert to the Trustees of said Evangelical Lutheran Synod of Wisconsin and other States and be by them used to support such other college or colleges as they may establish.

SUGGESTIONS TO PARENTS.

It is important that all pupils should be present on or before the first day of the session, and remain to the end. Parents ought, therefore, to see to it that their sons or daughters leave home in time to be here for the opening exercises. *Students coming late must bring a written excuse signed by the parents or guardian and addressed to the President.* This applies to students in all departments. Parents will be notified if students come late without presenting a written excuse.

Again, the sessions are too short to be broken into by frequent visits home. Pupils who enter without the expectation of such visits remain contented throughout the session and make good progress; while those whose studies are so interrupted fall behind their class, and, as a consequence, nearly always become discouraged and suffer loss. If, however, for urgent reasons, parents wish their sons or daughters to visit home or friends, they are requested to *write to the President* to that effect.

Parents should also bear in mind that they cannot excuse

their children from conforming to the rules of the College in anything.

ADMISSION.

Every applicant for admission must submit to the President satisfactory testimonials of good moral character. For students coming from other colleges see advanced standing, page 12.

Personal application to the President for registration is required of *all students on arrival.*

To secure rooms, application for admission for the next scholastic year should be made as early as possible, personally or by letter, to the President.

Address

PRESIDENT A. F. ERNST,
519 College Ave.,
Watertown, Wis.

Course of Studies.

COLLEGIATE DEPARTMENT.

The course of studies in the Collegiate Department extends through four years, leading to the degree of Bachelor of Arts. The arrangement of the course for the next year is as follows:

RELIGIOUS INSTRUCTION.

The aim of the instruction in this department is to acquaint the student with the Bible and its doctrine; to help him not only to understand christianity, but also to clear his religious ideas and to strengthen his faith, so that he may be able to lead a christian life and become an intelligent and useful member of the church and the state.

Freshman Class.—The Old Testament; the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2*)

Sophomore Class.—The New Testament; the more important parts are read and explained. Some important passages and four hymns committed to memory. (2)

Junior Class.—Essentials of Church History. One of the Gospels or Acts in the original. (3)

Senior Class.—Christian Doctrines, based on the Catechism. Epistle of St. Paul to the Romans in the original. (3)

THE LATIN LANGUAGE AND LITERATURE.

The purpose of the instruction in this department is twofold: First, to give the student a thorough acqaintance with the principles of the Latin language; secondly, to impart some knowledge of the development of the language, of its main literary fea-

*) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

tures, and an acquaintance with the more prominent classics of Roman Literature. Translation into idiomatic German is insisted upon, and written translations are required frequently. As the student becomes more familiar with the language and its grammar, the stylistic and historical elements are brought into prominence. The subjects of Roman Antiquities, Private Life, and Religious Institutions are given such attention, in informal lectures and recitations, as their importance demands. Students having completed the course are expected to be able to read Latin authors intelligently.

Freshman Class.—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Mueller's Grammar the part for Tertia, with exercises. Thirty-six compositions. (6)

Sophomore Class.—Livy (Liber XXII.); Cicero's In Catalinam (I, IV) and Pro Archia Poeta; Virgil (I, II). Memorizing of important passages. Grammar reviewed. Thirty-six compositions. (6)

Junior Class.—Ciceros De imperio Cn. Pompeii, De Oratore (selected); Tacitus' Germania and Agricola; Horace's Odes (selected). Special attention given to grammar and style, in the course of reading. Every week a composition. (6)

Senior Class.—Tacitus's Annales or Historiae (selected); Cicero's De Officiis or Tusculanae Quaestiones (selected); Horace's Satires and Epistles. Every week a composition. (6)

THE GREEK LANGUAGE AND LITERATURE.

The institution has made liberal provisions for the study of Greek. A full year's course, covering the elementary principles of the language, is required for entrance into the Collegiate Department. The aim of the first part of the course is to lead to the mastery of the grammatical structure of the language and to the aquirement of a good vocabulary. For this purpose frequent exercises are given in prose writing from sentences based on the text which is being read. Written translations of more or less difficult passages are required from time to time. Later on in the course the student, having acquired a facility in

translating, should be able to appreciate to some degree the strength and beauty of Greek Literature and gain some conception of the influence of Ancient Greece on later human thought and culture.

Freshman Class.—Selections from Xenophon's Anabasis; Schmidts Chrestomathy or a similar reader. Grammar (Kaegi's): Etymology concluded; Syntax, inductive method of treatment. Kaegi's Uebungsbuch I. concluded and part of II., with copious oral and written exercises. (6)

Sophomore Class.—Selections from Xenophon's Hellenika, Diodorus, and Lucian. Homer's Odyssey. Grammar (Kaegi's): Etymology reviewed; Syntax. Kaegi's Uebungsbuch II., with written exercises. (6)

Junior Class.—Herodotus, IX.; v. Willamowitz-Moellendorf, Griechisches Lesebuch; Homer's Iliad. Systematic Grammar. Written exercises. (5)

Senior Class.—Plato's Apologia; Thucydides; Demosthenes; Homer's Odyssey; Sophocles' Antigone. Written exercises. (5)

THE ENGLISH LANGUAGE AND LITERATURE.

The object of the work in this department is: First, to enable the student to express himself with ease both orally and in writing; secondly, to cultivate a taste for good literature; thirdly, to give the student a knowledge of the history of the language and its literature. To attain these ends, English composition is required throughout the course. The work is progressive through both the Preparatory and the Collegiate Department. The earlier work consists mainly in transposition or paraphrase of selections, and in analysis; later, sentence and paragraph structure is made a special study. Finally, the purpose is to develop the more general principles of rhetoric and composition. An original oration is required of both Seniors and Juniors each scholastic year.

The work in English literature is supplemented by readings from the best representative authors, and the careful study of masterpieces in prose and poetry.

Freshman Class.—Shakespere's Julius Caesar and Merchant of Venice; selections from Milton and Burns; Macaulay's Essay on Addison; Peacock's Collection of Essays. Rhetoric continued (Herrick and Damon's). Compositions and Declamations. Paragraph writing.—Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6)

Sophomore Class.—Shakespere's Macbeth; Milton's Minor Poems and Sonnets (selected); Macaulay's Esssay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and Declamations. — Home Reading: Old Curiosity Shop; Heart of Midlothian; Adam Bede. (6)

Junior Class.—Shakespere's Hamlet and As You Like It; Milton's Paradise Lost, Books I and II, with synopsis of the remaining books; Macaulay's Second Essay on Chatham, and some modern essays from Peacock's Collection. Six Compositions and one Oration. Home Reading: Jane Austin's Pride and Prejudice; Thackeray's Vanity Fair and Henry Esmond. (4, and after Feb. 2d 5)

Senior Class.—Chaucer's Prologue and Nonne Prestes Tale; Henry IV., First Part; Macaulay's Clive; Burke's On Conciliation. Six Compositions and one Oration. Brief History of American Literature. Home Reading: Thackeray's Vanity Fair and Henry Esmond; George Eliot's Mill on the Floss. (4, and after Feb. 2d 5)

THE GERMAN LANGUAGE AND LITERATURE.

The aims and means in this department are the same as those in the English department. The work is arranged in the same progressive manner in both the Preparatory and the Collegiate Department. The fact that the majority of its students, being of German parentage, enter the Preparatory Department of the institution with both a reading, writing, and speaking knowledge of German, has enabled the school to build up

its German department, so that a student who has finished the course ought to master the German language and have read the most important works of German writers. In addition to the written work of each course, every member of the Junior and Senior classes is required to prepare and deliver an original oration each scholastic year.

Freshman Class.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from prose writers and poets (Doebeln Lesebuch fuer Obertertia). Grammar (Lyons Handbuch fuer Tertia). Compositions. Declamations. (4)

Sophomore Class. — Goethe's Hermann und Dorothea; Schiller's Maria Stuart and Jungfrau von Orleans; Lesebuch für Sekunda. Lyons's Handbuch der Deutschen Literatur, Part II. Rhetoric. Compisitions. (4)

Junior Class.—Luther's Reformatorische Schriften und Schriften weltlichen Inhalts; das Kirchenlied der Reformationszeit; Literatur des siebzehnten und achtzehnten Jahrhunderts (Boettcher); Schiller's Wallenstein and Goethe's Iphigenie. Essays. Orations. (4)

Senior Class.—Lessing's Literaturbriefe, Laocoon, Hamburgische Dramaturgie; Goethe's Tasso and Schiller's Wilhelm Tell. Geschichte der Deutschen Literatur (Lyon). Essays. Orations. (4)

HEBREW.

The course in Hebrew, in both Junior and Senior classes, is optional; it is intended primarily for those students who upon graduating intend to pursue the study of theology or of classical and Semitic philology.

Junior Class.—Etymology: Kautzsch's Grammatik and Uebungsbuch. (3)

Senior Class.—Etymology completed; Syntax. Portions of the Old Testament are read and explained. (3)

FRENCH.

The course in French is elective for all members of the

Sophomore class in good standing who wish to acquire a reading knowledge of the language.

Sophomore Class.—Edgren's Grammar and Exercises during the first part of the course; later, some simple story, such as La Belle-Nivernaise, is read. (2)

HISTORY AND ECONOMICS.

It is the aim of this department to impart as thorough a familiarity with the leading facts of history as that acquired in a good German Gymnasium. This does not imply, however, that American and English history is neglected. The textbooks used in most of courses rank among the best of German compendiums, and as a rule the method of instruction is likewise that of a German Gymnasium. Lectures treating the subject more fully, and in each case suited to the mental grasp of the class, are continually supplemented by quizzes.

Under the supervision of the instructor, the students have access to the library, containing, as it does, all the standard historical reference works, both in the English and the German language. Excellent maps and pictures (Teubner) serve to illustrate the lectures, and while there is no time for research work, original documents are shown and explained whenever there is an opportunity. The medium of instruction in American and English history is the English language, and in all the other courses German is spoken.

Freshman Class.—History of Rome (Schenk's). (2)

Sophomore Class.—Medieval History (Schenk's). (2)

Junior Class.—European History covering the period from 1415 to 1648 (Schenk's). English History (Ransome's). (4)

Senior Class.—European History covering the period from 1648 to the present time. Constitutional History of the United States. Political Economy (optional). (6)

MATHEMATICS.

The aim of the work in this department is: First, to give through mental discipline, to develop the student's power of

earnest, honest investigation, and to enable him to state facts clearly and give sound reasons for them; secondly, to impart such mathematical knowledge as is necessary for practical life and the further study of the sciences. Frequently original work is required to strengthen the student's confidence in his own reasoning and to cultivate his power of invention.

The work in geometry covers the ground, with a few alterations and additions, as outlined by the mathematical section of the Wisconsin State Teachers' Association.

Freshman Class.—Plane Geometry. (4)

Sophomore Class.—a. Solid Geometry (continuation of Freshman course). (4, first term). b. Higher Algebra. — Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.)

Junior Class.—a. Higher Algebra (continuation of Sophomore course). Theory of limits; progressions; permutation and combination; binomial theorem; logarithms; (3, first term). b. Trigonometry.—Special stress is laid on goniometry. (3, last two terms).

Senior Class.—a. Analytic Geometry (optional). Straight line; conic sections; general equation of second degree; introduction to geometry of three dimensions. (3, for twenty weeks.) b. Calculus (optional). Differentiation and integration of functions of one variable, with geometric applications. (3, for last twenty weeks.)

NATURAL SCIENCES.

Instruction in chemistry is given by means of lectures, text book, illustrative or difficult experiments by the instructor, and laboratory practice. The laboratory practice is intended to develop skill in the preparation and use of apparatus, a practical knowledge of inorganic chemistry, and especial stress is laid on deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is intended to give the students a general knowledge of inorganic chemistry, and especial stress is laid on chemical nomenclature in both English and German.

The object of the course in physics is to impart a knowledge of the fundamental phenomena of the science, and to cultivate correct habits of thought and observation. As yet, all experiments are made by the instructor, laboratory facilities being wanting.

Freshman Class.—Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks).

Sophomore Class.—Physics. (4)

Junior Class.—Physics concluded. (2) Physiology (optional). (2)

PHILOSOPHY AND PEDAGOGY.

In the Junior and Senior year students are instructed in logic, psychology, and the problems of metaphysics in such a way that they get a clear understanding of the conceptions and principles underlying the different branches of the sciences, and of the main features of the developement of these conceptions in the history of philosophy.

The study of pedagogy is elective. It comprises both the theory and practice of teaching in a two years' course. Students are trained in practical work during the second year.

Junior Class.—Logic. (2) Pedagogy (optional). (2)

Senior Class.—Psychology. (2) Metaphysics and Ethics. (2)

PREPARATORY DEPARTMENT.

The course of the Preparatory Department extends through four years, and admits, at its close, into the Collegiate Department. The course of studies for the next year is as follows:

Sub-Junior Class.

Religion.—Selected Histories from the Old and New Testament. Eight hymns committed to memory. Luther's Kleiner Katechismus. (2)

Latin.—Etymology (4)

German.—Doebeln Lesebuch fuer Sexta. Grammar and Orthography. Ten poems committed to memory. Dictation every week. (6)

English.—Baldwin's Fifth Reader. Grammar according to Southworth's Elements of Composition and Grammar. Eight poems committed to memory. Orthography and dictation. (6)

Geography.—Redway and Hinman's Geography. (2)

Arithmetic.—Four fundamental operations reviewed; common and decimal fractions and denominate numbers. (6)

Penmanship.—(2)

Drawing.—(2)

Junior Class.

Religion.—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus (review of Sub-junior work). (2)

Latin.—H. J. Mueller's First Book; compositions. (6)

German.—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

English.—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations, and exercises in spelling; Composition. (6)

Geography.—Synopsis of the Continents; Introduction into Physical Geography; United States. (4)

History.—Stories of the Greeks (in German). History of the United States. (4)

Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage and interest and their applications. (6)

Zoology.—(2)

Penmanship.—(2)

Middle Class.

Religion.—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

Latin.—H. J. Mueller's Second Book and Grammatical Exercises. Numerous compositions. (6)

German.—Doebeln Lesebuch fuer Quarta; six poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second course. (4)

English.—Masterpieces of British Literature; poems committed to memory; Elements of grammar completed; systematic grammar, first part; dictations and compositions; declamations. (6)

Geography.—South America; the countries of the Eastern Hemisphere. (4)

History.—Stories of the Romans (in German). Medieval and Modern History. (4)

Mathematics.—a. Percentage and applications reviewed. (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring. (5, last two terms.)

Botany.—(2)

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2)

Penmanship.—(2)

Senior Class.

Religion.—Luthers' Catechism. Six hymns committed to memory. (2)

Latin.—Caesar's Bellum Gallicum (Book I and part of Book II) or Nepos's Vitae. H. J. Müller's Grammatical Exercises, Third Course. Every week a composition. (6)

Greek.—Kaegi's First Greek Book; Etymology. (6)

German.—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4)

English.—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of rhetoric. Compositions and

declamations. — Home Reading: Last of the Mohicans; Treasure Island. (6)

Physical Geography.—(4)

Algebra.—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

History.—Greek History. (2)

ACADEMIC DEPARTMENT.

Within the last few years the Institution has materially increased its instructions in this department, so that it now offers excellent facilities to those who wish to prepare themselves for business or the study of sciences. The course of studies in the Academic Department extends through five years, at the end of which diplomas are given to successful students. Special students in the Business Department who have completed any one branch receive a certificate,* if in the opinion of the respective professor they are competent to do proficient work in active business life.

Be it understood that we never promise positions. We promise our influence in securing situations for our graduates and all our other students who qualify. We do this gladly, without the expectation of any pecuniary remuneration for services offered in this direction. We feel satisfied and gratified in finding our students in positions which prove honorable, and adequate to their capacities. Every student whose conduct was beyond reproach, and who was faithful in the discharge of his daily college duties, may feel assured that we will use our best efforts in assisting him to secure a suitable position.

Students who desire to enter the Academic Department and are deficient in some branches, may enter the Sub-Junior Class and make up deficiencies there. Young men who work during the summer and cannot attend the whole year, can very profitably take up a special course during the winter months.

*) See page 14.

Instruction is given in the following branches: Mathematics (Arithmetic, Algebra, Geometry, and Trigonometry), English (Reading, Grammar, Rhetoric and Literature), German, Latin, History, Constitution, Geography, Chemistry, Physics, Physicology, Bookkeeping (two courses), Banking, Commercial Law, Typewriting (two courses), Shorthand (two courses), Drawing, Penmanship, and Religion.

Course of Studies.

Class A.

1. *Religious Instruction.*—The New Testament: the more important parts are read and explained. Some important passages and hymns committed to memory. (2)†

2. *English.*—Shakspere's Macbeth; Milton's Sonnets and Minor Poems; Macaulay's Essay on Milton; Scott's Lady of the Lake. Rehtoric concluded. Compositions and Declamations. — Home Reading: Old Curiosity Shop; Heart of Midlothian; Adam Bede. (6)

3. *German.*—Goethe's Hermann und Dorothea; Schiller's Maria Stuart und Jungfrau von Orleans. Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4)

4. *History.*—Medieval History (Schenk's). (2)

5. *Mathematics.*—a. Solid Geometry (continuation of Freshman course.) (4, first term). b. Higher Algebra.—Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) c. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.)

6. *Civil Government.*—(2)*

7. *Commercial Law.*—(2)

8. *Banking.*—Elective for members of classes A and B who have completed the course in bookkeeping. (2)

9. *Physics.*—(6, first term, and 4 last two terms.)

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†) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

*) Only one of courses 6 and 7 will be given in 1909-1910. The choice will depend on the number of applicants.

Class B.

1. Religious Instruction.—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2)

2. English.—Shakspere's Julius Caesar and Merchant of Venice; selections from Milton and Burns; Macaulay's Essays on Addison. Peacock's Collection of Essays. Rhetoric continued (Herrick and Damon). Compositions and Declamations. Paragraph writing.—Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6)

3. German.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from prose writers and poets (Doebeln Lesebuch fuer Obertertia). Grammar (Lyons Handbuch fuer Tertia). Compositions. Declamations. (4)

4. Mathematics.—a. Plane Geometry. (4) b. Commercial Arithmetic. (3)

5. *History.*—History of Rome (Schenk's) (2)

*6. Shorthand.**—Pernin's Universal Phonography is taught exclusively. Reporting style. (6)

*7. Typewriting.** — Mosher and Van Sant systems of touch typewriting are taught. The course of instruction covers all business forms, from ordinary business letters to legal documents. Duplicating processes taught: Carbon and letter-press work and mimeographing. (2)

8. Natural Science.—a. Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks.) b. Physiology. (2)

Class C.

1. Religion.—Luther's Catechism. Six hymns committed to memory. (2)

2. German.—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Grammar (inductive method;

*) In shorthand, typewriting, and bookkeeping individual instruction is given, so hat students may take up these branches at any time during the school-year.

Lyons Handbuch, Third Course, for systematic grammar). Compositions,

3. *English.*—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of Rhetoric. Compositions and declamations.—Home Reading: Last of the Mohicans; Treasure Island. (6)

4. *Physical Geography.*—(4)

5. *Algebra.*—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

6. *History.*—Greek History. (2)

7. *Bookkeeping.**—Business forms, customs, and accounts; a number of ledger sets are completed posting directly from the daybook. (3)

8. *Shorthand.*—Elementary principles and corresponding style. (6)

9. *Typewriting.**—Complete course. (2)

Class D.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

2. *German.*—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4)

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (6)

4. *Geography.*—South America; the countries of the Eastern Hemisphere. (4)

5. *History.*—Stories of the Romans (in German). Mediæval and Modern History. (4)

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*) See note on preceding page.

6. *Mathematics.*—a. Percentage and interest and their applications reviewed; (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring (5, last two terms.)

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2)

8. *Penmanship.*—(2)

9. *Bookkeeping.*—Double entry, including use of cash book, sales book, and bill book. (2)

10. *Commercial Correspondence.*—(2)

11. *Botany.*—(2)

Class E.

1. *Religion.*—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus. (2)

2. *Latin.*—H. J. Mueller's First Book; compositions. (6)

3. *German.*—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

4. *English.*—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (6)

5. *Geography.*—Synopsis of the six Continents; Introduction into Physical Geography; United States. (4)

6. *History.*—Early Greek History (in German). History of the United States. (4)

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6)

8. *Zoology.*—(2)

9. *Penmanship.*—(2)

Course 2 is optional.

Students of the Collegiate Department.

Senior Class.

Bergmann, Paul,	Milwaukee.	
Birkholz, Edward,	Renville, Minn.	
Birkholz, Ernst,	Renville, Minn.	
Grunwald, Edwin,	Fond du Lac.	
Hass, William,	Merrill.	
Kirst, Ewald,	Tomah.	
Koch, Henry,	Caledonia.	
Koch, Otto,	Columbus.	
Koehler, Philip,	White Bear, Minn.	
Kuck, John,	Philadelphia, Pa.	
Melzer, Edgar,	Watertown.	
Petermann, Hugo Adam,	Sleepy Eye, Minn.	
Peters, Paul,	West Bend.	
Pieper, Gerhard,	Wauwatosa.	
Pieper, Paul,	Wauwatosa.	
Probst, Sigmund,	Hartford.	
Schaller, Herbert,	Wauwatosa.	
Schmitt, Henry,	Two Rivers.	
Schoenike, Ernst,	Watertown.	
Sitz, Alexander,	Marshfield.	
Toepel, Charles,	Cleveland.	
Treide, Otto,	Chicago, Ill.	
Zeisler, Paul,	La Crosse.	—23

Junior Class.

Berg. Ehrenfried,	Caledonia.
Blauert, Arthur,	New Ulm, Minn
Daib, Herbert,	Merrill.
Dornfeld, Carl,	Milwaukee.
Frey, Immanuel,	La Crosse.
Hartwig, Henry,	Naugart.
Helwig, William,	Minneapolis, Minn.
Hohenstein, Otto,	Loretto, Minn.

Kirchner, Herbert,	Lowell.	
Lederer, Rudolf,	Saline, Mich.	
Lehmann, Philipp,	Stanton, Nebr.	
Limpert, William,	La Crosse.	
Loeper, Frederic,	Milwaukee.	
Lutz, William,	Wonewoc.	
Monhardt, Paul,	Milwaukee.	
Motzkus, Walter,	Campbellsport.	
Mueller, Theophil,	Watertown.	
Oerding, Gerhard,	Watertown.	
Plath, Otto,	Harney, Ore.	
Schroeder, Victor,	Augusta.	
Schumacher, Martin,	Watertown.	
Seefeldt, John,	Watertown.	
Tetzlaff, Arthur,	Watertown.	
Whyte, Malcolm,	Watertown.	
Ziesemer, Reinhardt,	Kenosha.	
Zuberbier, Adolf,	Freemont.	—26

Sophomore Class.

Baerwald, Charles,	Juneau.	
Baganz, Louis,	Calvary.	
Berg, Arthur,	Caledonia.	
Beto, Louis,	Des Plaines, Ill.	
Doehler, Edgar,	Two Rivers.	
Haase, Martin,	Randolph.	
Hanke, Arthur,	New London.	
Hanser, Hugo,	Horicon.	
Heise, Henry,	Cooperstown.	
Hertler, Edwin,	Saline Mich.	
Hinz, Alfred,	Black Creek	
Klingbiel, Hermann,	Owosso, Mich.	
Kluender, Carl,	Kenosha.	
Koch, Herbert,	Columbus.	
Krubsack, Joseph,	Watertown.	
Molthan, Bernhard,	Genoa, Ill.	

Neumann, Gustave,	Renville, Minn.	
Oerding, Christopher,	Watertown.	
Reim, Edmund,	New Ulm, Minn.	
Reinemann, Walter,	Cleveland.	
Schaller, Winfred,	Wauwatosa.	
Schlei, Gotthold,	Montello.	
Schroeder, Henry,	Wabeno.	
Schweppe, Frederic,	St. James, Minn.	
Wente, Walter,	Watertown.	
Werner, Arthur,	Milwaukee.	—26

Freshman Class.

Bartz, Rupert,	Fall Creek.	
Beckmann, Edward,	Milwaukee.	
Eggert, Paul,	Kellnersville.	
Finck, Emanuel	Waterloo.	
Froehlke, Paul,	Neenah.	
Maas, Louis,	Markesan.	
Mahnke, Louis,	Reedsville.	
Masch, John,	Theresa.	
Pamperin, August,	Allenton.	
Pankow, Herman,	Cambria.	
Pankow, Walter,	Waterloo.	
Quandt, Erwin,	Black Creek.	
Schroeder, Carl Harms,	Milwaukee.	
Schroeder, Emanuel,	Augusta.	
Schumann, Walter,	Watertown.	
Seefeldt, Bernhard,	Watertown.	
Steinbring, Henry,	Menomonie.	
Tacke, Arthur,	Oshkosh.	
Techmer, Erwin,	La Crosse.	
Thrun, Walter,	Ann Arbor, Mich.	
Toepel, Otto,	Iron Ridge.	—21

Students of the Academic and Preparatory Departments.

Class A

Bramer, Paul,		Fort Atkinson.
Fenske, Paul,		Juneau.
Hans, Ernst,		Battle Creek, Nebr.
Plass, Gerhard,		Watertown.
Zutz, Herbert,†		Norfolk, Nebr. —5

Class B.

Huth, Raymond,		Hustisford.
King, Charles,		Watertown.
Voigt, William,		Merrill. —3

Class C or Senior Preparatory.

Albrecht, Walter,	Cl.	Watertown.
Baebenroth, Gerhard,	Cl.	Milwaukee.
Bonewald, Reinhold,	Cl.	Fall Creek.
Christian, Max,	Cl.	Watertown.
Dettmann, Oscar,	Cl.	Appleton.
Eggert, Frederic,	Ac.	Watertown.
Gamm, Theodore,	Cl.	Watertown.
Guenterberg, Reinhold.	Ac.	Hustisford.
Hartwig, William,	Cl.	Newburg.
Hoffmann, Ernst,	Ac.	Battle Creek, Nebr.
Jordan, Hermann,	Cl.	Milwaukee.
Keibel, Walther,	Cl.	Kirchhayn.
Kleinhammer, Paul,	Cl.	Platteville.
Koelpin, Arnold,	Cl.	Oshkosh.
Koeninger, Leonhart,	Cl.	Watertown.
Luekel, William,	Cl.	Marinette.
Manteufel, Frederic,	Cl.	Appleton.
Marohn, Frederic,	Cl.	Winneconne.
Martin, Emil,	Cl.	Milwaukee.
Meyer, Ferdinand,	Cl.	Rib Lake.

† Died May 12, 1909.

Palmbach, Harry, - -	Cl.	Appleton.
Pape, Carl, - - - -	Cl.	Fond du Lac.
Ruege, Justus, - - -	Cl.	West Allis.
Schliepsick, Theodore, - -	Cl.	Merrill.
Spiering, Walter, - - -	Cl.	New London.
Starke, Robert, - -	Ac.	Denver, Colo.
Stiemke, Adolf, - - -	Cl.	Watertown.
Teyler, Arnold, - - -	Cl.	Menomonie.
Thrun, Gerhard, - - -	Cl.	Ann Arbor, Mich.
Wietzke, William, - - -	Cl.	Owosso, Mich.
Zibell, Albert, - - -	Cl.	Waterloo. —31

Class D or Middle Preparatory.

Albrecht, Max - - - -	Ac.	Benton Harbor, Mich.
Auerswald, Edgar, - -	Cl.	Wrightstown.
Avé Lallemant, Ernst, - -	Cl.	Schlesingerville
Behm, Ernst - - - -	Cl.	Woodville.
Beitz, William - - -	Cl.	Brownsville.
Bergemann, Hans, - -	Cl.	Fond du Lac.
Block, William, - - -	Cl.	Fond du Lac.
Bock, Frances, - - -	Ac.	Watertown.
Brandenburg, Hermann, -	Cl.	Kingston.
Brandt, Hans - - - -	Cl.	Neillsville.
Breutzmann, Ernst, - -	Cl.	Watertown.
Cowalsky, Max - - - -	Cl.	Milwaukee.
Deno, Arthur - - - -	Cl.	So. Kaukauna.
Eggert, Hermann - - -	Ac.	Watertown.
Fenske, Reinhold, - - -	Cl.	Juneau.
Frank, Edna, - - -	Cl.	Watertown.
Gamm, Clara, - - -	Cl.	Watertown.
Gamm, Edgar, - - -	Cl.	Watertown.
Giese, Edward - - - -	Ac.	Richwood.
Henkel, Otto, - - - -	Cl.	Wayside.
Hensel, Frederic - - -	Ac.	Green Bay.
Hoelzel, Martha, - - -	Cl.	Watertown.

Huth, Harry, - - -	Cl.	Hustisford.
Kant, Herbert, - - -	Cl.	Watertown.
Kehrberg, Otto, - - -	Cl.	Marshfield.
Klingbiel, Carl, - - -	Cl.	Owosso, Mich.
Klingmann, Esther, - -	Cl.	Watertown.
Korn, Alfred - - - -	Cl.	Burlington
Luckow, Edward, - -	Cl.	Hubbleton.
Maisch, Julius, - - -	Cl.	Lime Ridge.
Pankow, Hugo - - - -	Cl.	Caledonia, Minn.
Parsch, William, - - -	Cl.	Stoddard.
Plass, Helmut, - - -	Cl.	Watertown.
Rosin, Henry, - - -	Cl.	Wrightstown.
Schroeder, George Harms, -	Cl.	Milwaukee.
Sitz, Arnold - - - - -	Cl.	New York Mills, Minn.
Soll, Frederic, - - -	Cl.	Burlington.
Sterz, Ewald, - - - -	Cl.	Watertown.
Streich, William, - -	Cl.	Fond du Lac.
Uttech, Frederic, - -	Cl.	Watertown.
Uttech, Gustav, - - -	Ac.	Watertown.
Vogel, Louis, - - -	Cl.	Markesan.
Vohs, Luther, - - -	Cl.	New London.
Weerts, Walter, - - -	Cl.	Manitowoc.
Wernecke, Herbert, - -	Cl.	Manitowoc. —45

Class E or Junior Preparatory.

Amacher, Frederic, - -	Cl.	Stetsonville.
Bendler, August, - -	Cl.	Milwaukee.
Bock, Edward, - - -	Ac.	Watertown.
Brockmann, Martin, - -	Cl.	Beaver Dam.
Conrad, Alvin, - - -	Cl.	Watertown.
Drowatzky, Leon, - -	Cl.	Sparta.
Eggers, Theodore, - - -	Cl.	Watertown.
Eppling, Arwed, - - -	Cl.	Algoma.
Funk, George, - - -	Ac.	Watertown.
Geske, Edward, - - -	Cl.	Fall Creek.
Glaeser, Martin, - - -	Cl.	Tomah.

Hoppe, Frederic,	Cl.	Platteville.
Hudel, Carl,	Cl.	Green Bay.
Jones, David,	Ac.	Watertown.
Kapanke, George,	Cl.	Chaseburg.
Kehrberg, August,	Cl.	Marshfield.
Kehrberg, Gerhard,	Cl.	Marshfield.
Kobs, George,	Cl.	Tawas City, Mich.
Koschel, Oscar,	Cl,	Winona, Minn.
Krause, Hermann,	Cl.	Beaver Dam.
Krebs, Arthur,	Cl.	Watertown.
Lutzke, Harold,	Cl.	Beaver Dam.
Mahnke, Arthur,	Cl.	Manitowoc.
Manthey, Albert,	Cl.	Watertown.
Martin, Carl,	Ac.	Green Bay.
Medenwald, Otto,	Cl.	Prairie du Chien.
Pamperin, John,	Cl.	Allenton.
Pankow, Reinhold,	Cl.	Marshfield.
Pautz, Louis,	Ac.	Rhinelander.
Pluedemann, Otto,	Cl.	Mayville.
Pingel, Alma,	Cl.	Watertown.
Popp, Reinhart,	Cl.	Ableman.
Press, Albert,	Cl.	Winside, Nebr.
Press, Frederic,	Cl.	Winside, Nebr.
Rockhoff, Oscar,	Cl.	Manitowoc.
Rusch, Henry,	Cl.	Cedarburg.
Schlueter, Cornelia,	Cl.	Watertown.
Schlueter, Gertrude,	Cl.	Watertown.
Schroeder, Helmuth,	Cl.	Augusta.
Stern, Helmuth,	Cl.	Morrisonville.
Sterz, Wanda,	Cl.	Watertown.
Thom, Carl,	Cl.	Marshfield.
Walsh, John,	Cl.	Kramer, N. Dak.
Wehausen, Martin,	Cl.	Manitowoc.
Wendtlandt, Herbert,	Cl.	Princeton.
Williams, Thomas,	Ac.	Watertown. —46

Class F or Sub-Junior Preparatory.

Anschuetz, Arthur,	Ac.	Sturgeon Bay.	
Born, Frederic,	Cl.	Oconomowoc.	
Dobbratz, Gerhard,	Cl.	Watertewn.	
Ebert, Erich,	Cl.	Watertown.	
Eickmann, Paul,	Cl.	Watertown.	
Henning, Herbert,	Cl.	Zilwaukee, Mich.	
Hoppe, August,	Ac.	Watertown.	
Huenefeld, Ella,	Ac.	Watertown.	
Jones, John,	Ac.	Watertown.	
Koehler, Erich,	Cl	WhiteBear Lake, Minn.	
Neitzel, Bernhard,	Ac.	Watertown.	
Petri, Waldemar,	Cl.	Allenton.	
Pipkorn, Martin,	Cl.	Milwaukee.	
Ratzeburg, Hermann,	Cl.	Lime Ridge.	
Swift, Marion,	Ac.	Watertown.	
Trachte, Gerhard,	Cl.	Watertown.	
Uffenbeck, Carl,	Cl.	Portage.	—17

SPECIAL STUDENTS.

Borchart, Gilbert,	Helenville.
Bretl, Raymond,	Algoma.
Buffmire, Mabel,	Watertown.
Buske, Walter,	Helenville.
Dahlmann, Otto,	Cambria.
Dahms, Arthur,	Ixonia.
Dallmann, Edward,	Waterloo.
Dobbratz, Edna,	Watertown.
Eggert, Frederic J.,	Niobrara, Nebr.
Eickmann, Martin,	Watertown,
Frank, Selma,	Watertown.
Grosnick, Reinhard,	Watertown.
Henschel, Robert,	Oconomowoc.
Jordan, Walter,	Waterloo.
Kelley, William,	Watertown.
King, Leon,	Watertown.

Klingmann, Della,	Watertown.	
Kuolt, Erwin,	Milwaukee.	
Long, Frank,	Columbus.	
Maas, Hermann,	Battle Creek, Nebr.	
Macheel, Luella,	Mayville.	
Manning, Harry,	Juneau.	
Moldenhauer, Louis,	Watertown.	
Owen, David,	Watertown.	
Owen, Walter,	Watertown.	
Pankow, Adolph,	Waterloo.	
Partenfelder, Alma,	Bay City, Mich.	
Prochnow, Edwin,	Watertown.	
Rohde, Elsa,	Watertown.	
Sauer, Frederic,	Watertown.	
Scheele, John,	Reeseville.	
Schmeling, Paul,	Watertown.	
Trachte, Cornelius,	Watertown.	
Triplett, Lloyd,	Watertown.	
Werner, George,	Winona, Minn.	
Yahr, Frank,	Princeton.	
Zeisler, Henry,	La Crosse.	
Zeisler, Leonard,	La Crosse.	
Zilisch, Elsa,	Watertown.	
Zilisch, Oscar,	Watertown.	—40

SUMMARY.

Students in the Collegiate Department	96
Students in the Academic and Preparatory Departments	147
Special Students	40
Total	283

Graduates.

The following is a list of all the graduates of the College of the Northwestern University upon whom the degree of Bachelor of Arts has been conferred.

1872.

J. Bading, A. M., M. D. †
Rev. Prof. O. Hoyer. †
Rev. E. Pankow, Caledonia, Minn.
Rev. Prof. F. Pieper, D. D., Pres. of Concordia Seminary, Pres. of Missouri Synod, St. Louis, Mo.—4

1873.

Rev. E. Hoyer, West Bend, Wis.
W. Jaeger, Indianapolis, Ind.
Rev. Prof. E. A. Notz. †
Rev. Prof. R. Pieper, Pres. of Concordia Sem'y, Springfield, Ill.
Rev. A. Schroedel, St. Paul, Minn.
Rev. J. Strasen, Milwaukee, Wis. 6

1874.

Rev. G. Muehlhaeuser, A. M., Hamlin Center, N. Y.—1

1875.

H. Plagemann, M. D. (Wuerzb.) †
Rev. Chr. Dreyer, Iowa City, Iowa.—2.

1876.

Prof. O. Felland, A. M., St. Olaf College, Northfield, Minn.
Rev. K. Koch. †
Rev. Prof. A. Pieper, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.—3.

1877.

J. Gensike.
Rev. W. Harms, Bancroft, Nebr.
Rev. A. Hoyer, Princeton, Wis.
Rev. Prof. J. Koehler, Ev.-Luth. Theol. Sem'y, Wauwatosa, Wis.
Rev. Chr. Sauer, Juneau, Wis. - 5

1878.

Rev. A. Baebenroth, Milwaukee, Wis.
Rev. A. Bendler, Milwaukee, Wis.
O. Griebling, Mechanic's Fire Ins. Co., Milwaukee, Wis.
Rev. Prof. K. Huth, Concordia College, Milwaukee, Wis.
L. Lampert, merchant, Winona, Minn.
Rev. A. Pieper, Morrisonville, Wis.
Rev. H. Schultz, Faribault, Minn. 7.

1879.

Prof. G. Bothne, M. A. (Johns Hopkins), Minnesota State University, Minneapolis, Minn.
Rev. H. Brandt, Neilsville, Wis.
Rev. M. Eickmann, Inspector, N. W. University, Watertown, Wis.
Rev. Carl Gausewitz, Milwaukee, Wis.
Rev. Th. Hartwig, Naugart, Wis.
Rev. G. Keller. †
G. Kirkeby, student theol. †
Rev. W. Rader, Bangor, Wis.
Rev. Ph. Sprengling, Hika, Wis.—9

1880.

Rev. H. Bergmann, Milwaukee, Wis.
Rev. Prof. O. Brandt, Pres. Lutheran Seminary, Hamlin, Minn.
E. Haese.
Prof. W. Kammeyer. †
Rev. Chr. Koehler. †
Rev. W. Schumacher, Kilmanagh, Mich.
Prof. A. Marti, Ph. D. (Basel), Trogen, Switzerland.—7

1881.

Rev. J. Halvorson, Koshkonong, Wis.
Rev. M. Hensel. †
Rev. W. Huth, Hustisford, Wis.
Rev. J. Jenny, Milwaukee, Wis.
Rev. Prof. A. Reim, Luther College, New Ulm, Minn.
Rev. F. Schwefel. †
Rev. R. Siegler, West Salem, Wis.
Rev. A. Spiering, New London, Wis.
Rev. O. Stub. †
J. Voss.—10

1882.

Rev. Chr. Doehler, Two Rivers, Wis.
Rev. Prof. C. Fr. Graebner, Adelaide, Australia.
H. Kilian, Marathon City, Wis.
Rev. G. Schoewe, Appleton, Wis.
W. Koehn, merchant, Sheboygan, Wis.—5

1883.

Prof. G. Burk, Luther College, New Ulm, Minn.
Rev. T. Sauer, Appleton, Wis.
Rev. J. Bittner. †—3

1884.

Rev. H. H. Ebert, Milwaukee, Wis.
Rev. L. Rader, Muckwonago, Wis.
Rev. F. Wurl, East Boston, Mass.—3

1885.

Rev. G. Bergemann, Fond du Lac, Wis.
O. Brandt, teacher, Norwood, Minn.
Rev. H. Knuth, Milwaukee, Wis.
Prof. J. H. Ott, Ph. D. (Halle), Northwestern University, Watertown, Wis.
W. F. Weimar, Cowiche, Wash.—5

1886.

Theo. Brockmann, Minneapolis, Minn.
Rev. E. Fischer, Danbury, Conn.
Rev. E. Palechek, Chaseburgh, Wis.
Rev. F. Popp, Ableman, Wis.
Rev. W. Schwermann, Covington, Ill.
H. Volkert, St. Paul, Minn.
Rev. F. Weerts, Manitowoc, Wis.—7

1887.

Rev. Prof. Fr. Meyer, Milwaukee, Wis.—1

1888.

Geo. Ernst, M. D. (Rush Medical College), M. R. C. P., Munich, Bavaria.
Rev. Prof. K. Abbetmeyer, Ph. D. (Univ. Minn.), Concordia College, St. Paul, Minn.—2

1889.

Rev. Fr. Bliefernicht, Hartford, Wis.
Chr. Conrad, student theol. †
Charles A. Ernst, Ph. D. (Leipzig), Lansdowne, Pa.
Rev. Wm. Henkel, Greenleaf, Wis.
Rev. W. Hoenecke, North Milwaukee, Wis.—5

1890.

Rev. Paul Beck, Little Falls, Minn.
Rev. Jul. Gamm, La Crosse, Wis.
Rev. Fr. Graeber, Milwaukee, Wis.
Rev. M. Hillemann, Green Bay, Wis.
Rev. Otto Hoenecke, Milwaukee, Wis.
Rev. Prof. Arthur Hoermann, Ph. D. (Berlin), Northwestern University, Watertown, Wis.
Edward Lembcke, Milwaukee, Wis.
Rev. Paul Mayerhoff, Lynch, Nebr.

Rev. John Plocher, St. Peter, Minn.
Rev. Fr. Schumann, Sawyer, Wis.
Rev. J. H. Schwartz, Menomonie, Wis.
Rev. C. H. Sieker, Manitowoc, Wis.
Fred. Will. †
Rev. Aug. F. Zich, Sleepy Eye, Minn.—14

1891.

Rev. Gust. Boettcher, Hortonville, Wis.
Rev. O. Hagedorn, Milwaukee, Wis.
Rev. Martin Luecke, Alexandria, Va.
Rev. H. Markworth, Edwardsville, Ill.
Rev. Max Melinat, Ormsby, Minn.
Herm. Rau, Chicago, Ill.
Rev. Emil Reul. †
Rev. E. Schulz, Milwaukee, Wis.
Rev. John Siegler, Nodine, Minn.
Adolphus T. Sieker, lawyer, New York City.
Rev. Otto Sieker, New York City.—11

1892.

Rev. John Anderson, Goodhue, Minn.
Rev. Julius Dammann, Milwaukee, Wis.
Wm. Hagedorn, Milwaukee, Wis.
Rev. Fred. Leyhe, Wolsey, S. Dak.
Rev. Henry Moldenhauer, Algonquin, Ill.
Rev. Martin Sauer, Brillion, Wis.
Aug. H. Schroeder, druggist.
Rev. Theo. Seifert, Stevensville, Mich.
Gotth. D. Ziegler, Milwaukee, Wis.—9

1893.

Rev. John Brenner, Milwaukee, Wis.
Rev. Theoph. Brenner, New London, Wis.
Rev. John Dejung, Rhinelander, Wis.
Rud. Hoermann, M. D. (Univ. Mich.), Watertown, Wis.
Rev. Wm. Kansier, Greenville, Wis.
Henry Meyer, teacher, Milwaukee, Wis.
Rev. Prof. J. Meyer, Luther College, New Ulm, Minn.
Rev. Charles Siegler, Poynette, Wis.—8.

1894.

Wm. Bethke, Watertown, Wis.
Rev. Charles Buenger, Kenosha, Wis.
Rev. Wm. Franzmann, Lake City, Minn.

Rev. H. Gieschen, Wauwatosa, Wis.
Rev. Adolph Haase, Peshtigo, Wis.
Paul Hagedorn. †
Anthony Jennrich, M. A. (Univ. Wis.), architect, Milwaukee, Wis.
Emil Kielgas, merchant, St. Paul, Minn.
Rev. Henry Koch, Appleton, Wis.
Rev. John Pohley, Bonduel, Wis.
Rev. Martin Sprengling, Amer. School of O. R., Jerusalem, Pal.
Rev. John Witt, Norfolk, Nebr.—12

1895.

A. Dammann, merchant, Milwaukee, Wis.
Rev. Wm. Herrmann, Chicago, Ill.
Rev. R. Jeske, Zumbrota, Minn.
Prof. A. Kuhn, Northwestern Univ., Watertown, Wis.
Carl Manthey-Zorn, Cleveland, Ohio.
Rev. Emil Redlin, Clatonia, Nebr.
Rev. F. Uetzmann, Mishicot, Wis.
Rev. F. Whitefoot, Noel, N. Dak.

1896.

Rev. I. Albrecht, Fairfax, Minn.
Mrs. John Lloyd Phillips, Blacksburg, Va.
Bernhard Hoermann, M. D. (Chicago College of Physicians and Surgeons), Milwaukee, Wis.
Rev. Leonard Kaspar, Escanaba, Mich.
Rev. Philip Martin, Stanton, Nebr.
Rev. Hugo Meibohm, Crowley, La.
Rev. Albert Oehlert. †
Rev. John Schulze, Sanborn, Minn.
Henry Sieker, merchant, New York City.—9.

1897.

Rev. Julius Bergholz, Markesan, Wis.
Rev. Emil Dornfeld, Marshall, Wis.
Prof. Ernst Eckelmann, Ph. D. (Heidelberg), Univ. Illinois, Urbana, Ill.
Rev. Herm. Fleischfresser, Lake Geneva, Wis.
Rev. Edward Fredrich, Helenville, Wis.
Rev. Charles Guenther, missionary, San Carlos, Arizona.
Rev. Gust. Haase, Stillwater, Minn.
Rev. Arthur Halfmann, Manchester, N. H.

Rev. Gustave A. Kuhn, Jordan, Minn.
Charles Lemke, student, Marburg, Germany.
Rev. Prof. Wm. Notz, Ph. D. (Univ. Wis.), Northw. Univ. Watertown, Wis.
Rev. Herm. Ritz, Minneapolis, Minn.—12

1898.

Rev. Edward Bartke, North Yakima, Wash.
Rev. Theo. Hahn, Owosso, Mich.
Rev. John Kavasch, Hartford, Conn.
Henry Martens, M. A. (Univ. Wis.) teacher, Milwaukee, Wis.
Rev. John Mittelstaedt, West Salem, Wis.
Rev. Henry Schmeling, Sparta, Wis.
Rev. Oscar Sonnemann, Manistee, Mich.—7

1899.

Rev. Paul Dowidat, Minneapolis, Minn.
Rev. H. Eggert, Belview, Minn.
Rev. Otto Kuhlow, Wonewoc, Wis.
Rev. Max Michaels, Henry, S. Dak.—4

1900.

Rev. R. Avé-Lallemant, Tacoma, Wash.
Theo. Avé Lallemant, Denver, Colo.
Hugo Brandt, Kansas City, Mo.
Wilhelmine Christiansen, Juneau, Wis.
Rev. Aug. Ernst, Green Bay, Wis.
Rev. John Guse, Austin, Minn.
Geo. Hauschild, instructor, Univ. High School, Chicago, Ill.
Rev. O. Heidtke, Morton Grove, Ill.
Rev. P. Heidtke. †
Rev. Ger. Hinnenthal, Buffalo, Minn.
Rev. Otto Hoyer, Winneconne, Wis.
Rev. Adolf Lederer, Milwaukee, Wis.
Rev. Carl Lederer, Bay City, Mich.
Rev. Prof. H. K. Moussa, Northw. Univ., Watertown, Wis.
Rev. J. H. Paustian, Redwood Falls, Minn.
Rev. Benj. Schlueter, Kingston, Wis.
Gerhard Sprengling, student theol. †
Rev. J. Toepel, Des Plaines. Ill.
Rev. H. Zimmermann, Wilton, Wis.—19

1901.

Prof. Edward Buerger, Wittenberg College, Wittenberg, Wis.
Prof. Herman Frank, Northwestern University, Watertown, Wis.
Henry Luebcke.
Cornelia Notz, Watertown, Wis.
Rev. August Stock, Hartland, Wis.
Rev. Frederic Zarling, Cudahy, Wis.—6

1902.

Otto Ernst, Milwaukee, Wis.
Rev. Solomon Jedele, Wilmot, Wis.
Oswald Oerding, Oshkosh, Wis.
Rev. John Pieper, Echo, Minn.
Rev. Alfred Sauer, Winona, Minn.
Rev. William Sauer, Mound City, S. Dak.
Rev. Theophil Schroedel, Amer. School of O. R., Jerusalem, Pal.
Rev. Arnold Schultz, North Milwaukee, Wis.—8

1903.

Rev. Prof. E. R. Bliefernicht, Luther College, New Ulm, Minn.
Rev. Richard Buerger, Waukegan, Ill.
Rev. Hugo Koch, Franksville, Wis.
Rev. Leonard Kirst, Tomahawk, Wis.
Karl Koehler, theol. student, Milwaukee, Wis.
Prof. Wm. Luebke, Miami Univ., Oxford, O.
Rev. Martin Raasch, Leavenworth, Wash.
Rev. Arthur Sydow, Rib Lake, Wis.—8

1904.

Rev. Robt Avé--Lallemant, Summerdale, Ala.
Prof. Adolph Baebenroth, M. A. (Harvard Univ.), Syracuse Univ., Syracuse, N. Y.
Rev. E. Ph. Dornfeld, Mishicott, Wis.
Rudolph Ernst, student, Univ. of Rostock, Germany.
Fred Kosanke, Weyauwega, Wis.
Rev. Chr. Sauer, Arcadia, Wis.
Carl Verges, student (Hering Med. Col.), Chicago, Ill.

1905.

Rev. John Abelmann, Zeeland, N. Dak.
Theodora Bittner, teacher, Horicon, Wis.
Frederic Brenner, theol. student, Milwaukee, Wis.

Reinhold Breutzmann, Milwaukee, Wis.
Ernst Heilmann, instructor, Univ. Wis., Madison, Wis.
Rev. Paul Oehlert, North Fond du Lac, Wis.
Ralph Owen, student, Univ. Wis., Madison, Wis.
Rev. Emil Walther, Ann Arbor, Mich.
John Whyte, M. A. (Univ. Wis.) student Univ. Leipzig, Germ.
—9

1906.

Arnold Eickmann, vicar, Winthrop, Minn.
Frank Fischer, Milwaukee, Wis.
Walter Haase, theol. student, Milwaukee, Wis.
Alexander Korn, theol. student, Milwaukee, Wis.
Rudolph Korn, theol. student, Milwaukee, Wis.
Jacob C. Krafft, M. D., Chicago, Ill.
John Manz, theol. student, Milwaukee, Wis.
Alvin Rohlfing, theol. student, St Louis, Mo.
Adolph v. Rohr, theol. student, Milwaukee, Wis.
Adolph Sauer, theol. student, Milwaukee, Wis.
Ernst Wendland, vicar, Marlow, Ala.—11

1907.

Andrew Braemer, teacher, Corliss, Wis.
Henry Diehl, theol. student, Milwaukee, Wis.
William Eggert, theol. student, Milwaukee, Wis.
Hans Gaebler, student, Univ. Wis., Madison, Wis.
Henry Geiger, theol. student, Milwaukee, Wis.
Max Hensel, theol. student, Milwaukee, Wis.
Oscar Hoyer, Winneconne, Wis.
George Luetke, theol. student, Milwaukee, Wis.
John Nieghorn, U. S. Navy.
Edwin Sauer, theol. student, Milwaukee, Wis.
Adalbert Schaller, theol. student, Milwaukee, Wis.
Theodore Schoewe, theol. student, Milwaukee, Wis.
Frederic Stern, theol. student, Milwaukee, Wis.—13

1908.

Ewald Graf.
Edgar Guenther, theol. student, Milwaukee, Wis.
Oswald Hensel, theol. student, Milwaukee, Wis.
Paul Hensel, theol. student, Milwaukee, Wis.
Paul Horn, theol. student, Milwaukee, Wis.
Erwin Kowalke, theol. student, Milwaukee, Wis.

Paul Kirsch, theol. student, Mt. Airy, Pa.
John Schaefer, theol. student, Milwaukee, Wis.
John Schmieder, theol. student, Kropp, Germany.
Arnold Sprehn, West Salem, Wis.
Martin Wagner, theol. student, Milwaukee, Wis.
Gustav Westerhaus, theol. student, Milwaukee, Wis.
Edward Zell, theol. student, Milwaukee, Wis.

Graduates are requested to notify the editing commitee if errors or omissions occur in this list. It is the intention of the Faculty to keep this list as complete and correct as possible, and for this reason graduates will confer a great favor upon the committee by promptly reporting to them all changes of address, etc.

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College of the

Northwestern University

Watertown, Wis.

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Catalogue

of the

Officers and Students

of the

Northwestern University

Watertown, Wisconsin

for the year

1906—1907

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Inspector's Residence

New Dormitory.

Recitation Hall.

CALENDAR FOR THE ENSUING YEAR.

1907.		
Aug. 27,	Tuesday,	New students present themselves for examination in the chapel at 9 A. M.
Aug. 28,	Wednesday,	First term opens and recitations begin.
Nov. 28,	Thursday,	Thanksgiving Day: legal holiday.
Dec. 17,	Tuesday,	Christmas recess begins 12:30 P. M.
1908.		
Jan. 8,	Wednesday,	Second term opens after Christmas recess 7:30 A. M.
Feb. 22,	Saturday,	Washington's Birthday: legal holiday.
March 31,	Tuesday,	Second term closes.
April 1,	Wednesday,	Third term opens.
April 15,	Wednesday,	Easter recess begins 12:30 P. M.
April 21,	Tuesday,	Exercises are resumed after Easter recess 7:30 A. M.
May 28,	Thursday,	Ascension Day: festal day.
May 30,	Saturday,	Decoration Day: legal holiday.
June 8,	Monday,	Whit Monday: festal day.
June 22,	Monday,	Final examination of the graduating class.
June 23,	Tuesday,	Commencement Day.
June 24,	Wednesday,	Summer vacation begins.

Board of Trustees.

TERM EXPIRES JUNE, 1907.

The Rev. J. H. Bading, Milwaukee.

The Rev. Ph. v. Rohr, Winona, Minn.

The Rev. J. Klingmann, Watertown.

The Rev. E. Dornfeld, Milwaukee.

W. H. Graebner, Milwaukee.

TERM EXPIRES JUNE, 1908.

The Rev. K. H. Machmueller, Manitowoc.

The Rev. Ch. Doehler, Two Rivers.

The Rev. T. Sauer, Appleton.

August Kelling, Milwaukee.

J. Geweke, Chicago, Ill.

TERM EXPIRES JUNE, 1909.

The Rev. C. Dowidat, Oshkosh.

The Rev. C. Jaeger, Racine.

The Rev. A. Toepel, Iron Ridge.

Fred. W. Gamm, Watertown.

John Schlueter, Watertown.

Officers of the Board of Trustees.

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Treasurer, The Rev. E. F. Dornfeld, 164 Garfield Ave., Milwaukee.
Assistant Treasurer and Bursar, Dr. J. H. Ott, Watertown.

Executive Committee.

Augustus F. Ernst, President, *Ex-officio*.
Martin Eickmann, Inspector, *Ex-officio*.
Dr. J. H. Ott, Bursar, *Ex-officio*.
The Rev. J. Klingmann, *Chairman*, Watertown.
Frederic W. Gamm, Watertown.
John Schlueter, Watertown.

Committee of Visitors.

The Rev. C. Jaeger, *Chairman*, Racine.
The Rev. J. Klingmann, Watertown.
The Rev. Ch. Doehler, Two Rivers.
W. H. Graebner, Milwaukee.

Faculty.*)

AUGUSTUS FREDERIC ERNST,.....519 College Ave.
PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND ETHICS.

FREDERIC WILLIAM AUGUSTUS NOTZ, Ph. D. (Tuebingen),
.....812 Western Ave.
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

JOHN HENRY OTT, Ph. D. (Halle),.....1300 Western Ave.
PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

ALBERT KUHN,.....505 College Ave.
PROFESSOR OF ENGLISH AND GEOGRAPHY.

CARL FREDERIC BOLLE,.....401 Eighth St.
INSTRUCTOR IN PREPARATORY AND COMMERCIAL BRANCHES.

ARTHUR HÖRMANN, Ph. D. (Berlin),.....818 Main St.
PROFESSOR OF HISTORY.

HERMANN AUGUSTUS FRANK,.....1006 Western Ave.
PROFESSOR OF MATHEMATICS.

MARTIN CHRISTIAN EICKMANN,.....College Park.
INSPECTOR.

WILLIAM FREDERIC NOTZ, M.A. (Univ.Wis.) 812 Western Ave.
PROFESSOR OF ENGLISH AND HEBREW.

HENRY WILLIAM DAVID WENTE, Ph. D. (Rostock),
.....501 College Ave.
PROFESSOR OF GERMAN AND LATIN.

LIBRARY.

JOHN HENRY OTT, Ph. D.,.....1300 Western Ave.
Librarian.

GEORGE N. LUETKE, ...
Student Assistant.

*) Arranged according to seniority.

Students of the Classical Department.

Senior Class.

Braemer, Andrew,	Hustisford.	
Diehl, Henry,	Bay City, Mich.	
Eggert, William,	Marshall.	
Gaebler, Hans,	Watertown.	
Geiger, Henry,	Milwaukee.	
Hensel, Max,	Green Bay.	
Hoyer, Oscar,	Winneconne.	
Luetke, George,	Tawas City, Mich.	
Nieghorn, John,	Jefferson City, Mo.	
Sauer, Edwin,	Juneau.	
Schaller, Adalbert,	New Ulm, Minn.	
Schoewe, Theodore,	Appleton.	
Stern, Frederic,	Beaver Dam.	—13

Special Students of the Senior Class.

Anger, Henry,	Milwaukee.	

Junior Class.

Guenther, Edgar,	Watertown, S. Dak.	
Hensel, Oswald	Green Bay.	
Hensel, Paul,	Green Bay.	
Horn, Paul,	La Crosse.	
Kowalke, Erwin,	South Kaukauna.	
Schaefer, John,	Stillwater, Minn.	
Sprehn, Arnold,	West Salem.	
Wagner, Martin,	Norfolk, Nebr.	
Zell, Edward,	Juneau.	—9

Special Students of the Junior Class.

Kirsch, Paul,	Buffalo, N. Y.	
Schmieder, John,	Philadelphia, Pa.	
Schneider, Henry,	Owosso, Mich.	
Westerhaus, Gustav,	Winside, Nebr.	—4

Sophomore Class.

Bergmann, Paul,	Milwaukee.	
Birkholz, Edward,	Renville, Minn.	
Birkholz, Ernst,	Renville, Minn.	
Brickmann, Carl,	Caledonia, Minn.	
Grunwald, Edwin,	Fond du Lac.	
Hartwig, Henry,	Naugart.	
Hass, William,	Merrill.	
Kirst, Ewald,	Tomah.	
Koch, Henry,	Caledonia.	
Koch, Otto,	Columbus.	
Koehler, Philip,	White Bear, Minn.	
Kuck, John,	St. James, Minn.	
Melzer, Edgar,	Watertown.	
Petermann, Hugo Adam,	Sleepy Eye, Minn.	
Peters, Paul,	West Bend.	
Probst, Sigmund,	Hartford.	
Schaller, Herbert,	New Ulm, Minn.	
Schlei, Gotthold,	Montello.	
Schmitt, Henry,	TwoRivers.	
Schoenike, Ernst,	Watertown.	
Sitz, Alexander,	Marshfield.	
Toepel, Charles,	Cleveland-	
Zeisler, Paul,	La Crosse.	—23

Special Students Students of the Sophomore Class.

Hopp, Henry,	Two Rivers.	
Pankow, Adolf,	Waterloo.	
Wadzinski, William,	Lodz, Poland.	—3

Freshman Class.

Avé-Lallemand, Louis,	Sheboygan Falls.
Baebenroth, Edwin,	Milwaukee.
Baerwald, Carl,	Juneau.
Berg, Ehrenfried,	Caledonia.
Dornfeld, Carl, .	Milwaukee.
Gieschen, Theodore,	Wonewoc.

Jeske, John, - - - - . Milwaukee.
Kionka, Edward, - - - - - Kellnerville.
Kionka, Hermann, - - - - Peshtigo.
Kirchner, Herbert, - - - - Lowell.
Lederer, Rudolf, - - - - Saline, Mich.
Limpert, William, - - - - La Crosse.
Loeper, Frederic, - - - - Milwaukee.
Luepke, August, - - - - - Tisch Mills.
Lutz, William, - - - - Wonewoc.
Monhardt, Paul, - - - - - Milwaukee.
Motzkus, Walter, - - - - Wacousta.
Mueller, Theophil, - - - - Watertown.
Oerding, Gerhard, - - - - Watertown.
Pfaff, Paul, - - - - - - Weyauwega.
Plass, Gerhard, - - - - Watertown.
Plath, Otto, - - - - - - Maza, N. Dak.
Schaefer, William, - - - - Manitowoc.
Schroeder, Victor, - - - - Augusta.
Schumacher, Martin, - - - Watertown.
Schwier, Elmer, - - - - - West Salem.
Seefeldt, John, - - - - Watertown.
Stiemke, Walter, - - - - Watertown.
Stieve, Reinhart, - - - - South Haven, Mich.
Tetzlaff, Arthur, - - - - - Watertown.
Vallefske, Adolph, - - - - Collins.
Whyte, Malcolm, - - - - Watertown.
Zeisler, Henry, - - - - La Crosse.
Zeisler, Leonard, - - - - - La Crosse.
Ziesemer, Reinhardt, - - - Kenosha.
Zuberbier, Adolf, - - - - Freemont. —36

Academic and Preparatory Departments.

Class A.

Jaeger, Herbert, - - - - Watertown.
Radtke, Leonard, - - - - Watertown.

Weihert, John,		Watertown.	
Wenzel, Norman,		Merrill.	—4

Class B.

Marquardt, Hermann,		Weyauwega.	—1

Class C or Senior Preparatory.

Baganz, Louis,	Cl.*)	Calvary.
Behn, Hermann,	Cl.	Brillion.
Berg, Arthur,	Cl.	Caledonia.
Beto, Louis,	Cl.	Des Plaines, Ill.
Bielenberg, William,	Cl.	New York City.
Bramer, Paul,	Ac.	Fort Atkinson.
Dick, Albert,	Cl.	South Haven, Mich.
Doehler, Edgar,	Cl.	Two Rivers.
Eaton, Myron,	Ac.	Watertown.
Eickhoff, Henry,	Cl.	Black Creek.
Eickmann, Martin,	Ac.	Deshler, Nebr.
Finck, Emanuel,	Cl.	South Kaukauna.
Haase, Martin,	Cl.	Randolph.
Haase, William,	Cl.	Columbus.
Hanke, Arthur,	Cl.	New London.
Hans, Ernst,	Ac.	Battle Creek, Nebr.
Hanser, Hugo,	Cl.	Horicon.
Heise, Henry,	Cl.	Cooperstown.
Hertler, Edwin,	Cl.	Saline Mich.
Hinz, Alfred,	Cl.	Black Creek.
Kircher, Hugo,	Cl.	Bay City, Mich.
Klingbiel, Hermann,	Cl.	Owosso, Mich.
Kluender, Carl,	Cl.	Kenosha.
Koch, Herbert,	Cl.	Columbus.
Kraft, Paul,	Cl.	Larsen.
Krubsack, Joseph,	Cl.	Lebanon.
Molthan, Bernhard,	Cl.	Genoa, Ill.
Oerding, Christopher,	Cl.	Watertown.
Reinemann, Walter,	Cl.	Cleveland.

*) Cl. designates students in the Classical Department; Ac., students in the Academic Department.

Schroeder, Henry,	Cl.	Wabeno.	
Wegemann, Walter,	Ac.	Watertown.	
Wente, Walter,	Cl.	Watertown.	
Werner, Arthur,	Cl.	Milwaukee.	
Zutz, Herbert,	Ac.	Norfolk, Nebr.	—34

Class D or Middle Preparatory.

Avé-Lallemand, Martin,	Cl.	Sheboygan Falls.
Bartz, Rupert,	Cl.	Fall Creek.
Beckmann, Edward,	Cl.	Milwaukee.
Bittner, Julius,	Cl.	Mayville.
Bothmann, Rudolph,	Cl.	Winthrop, Minn.
Dittmann, Adolf,	Ac.	La Crosse.
Dudey, Rudolf,	Cl.	Hartland.
Eggert, Paul,	Cl.	Cooperstown.
Eickmann, William,	Ac.	Watertown.
Fisher, Louis,	Cl.	Weyauwega.
Frank, Selma,	Cl.	Watertown.
Franz, Arthur,	Cl.	Abbotsford.
Froehlke, Paul,	Cl.	Neenah.
Haase, Caroline,	Cl.	Randolph.
Hahn, Arno,	Cl.	Collins.
Heberer, Adolph,	Cl.	Reedsville.
Hillmer, Walter,	Cl.	Montello.
Huth, Raymond,	Cl.	Hustisford.
Kleinhammer, Paul,	Cl.	Platteville.
Lange, Alfred,	Ac.	Weyauwega.
Maas, Louis,	Cl.	Markesan.
Mahnke, Louis,	Cl.	Reedsville.
Masch, John,	Cl.	Theresa.
Molthan, John,	Cl.	Genoa, Ill.
Pamperin, August,	Cl.	Allentown.
Pankow, Herman,	Cl.	Cambria.
Pankow, Walter,	Cl.	Waterloo.
Polzin, Robert,	Cl.	Concord.
Quandt, Erwin,	Cl.	Black Creek.

Rohde, Albert,	Cl.	Tawas City, Mich	
Schrader, Edward,	Cl.	Milwaukee.	
Schroeder, Carl Harms,	Cl.	Milwaukee.	
Schroeder, Emanuel,	Cl.	Augusta.	
Schumann, Walter,	Cl.	Watertown.	
Seefeldt, Bernhard,	Cl.	Watertown.	
Steinbring, Henry,	Cl.	Menomonie.	
Stiemke, Adolph,	Cl.	Watertown.	
Tacke, Arthur,	Cl.	Oshkosh.	
Techmer, Erwin,	Cl.	La Crosse.	
Teyler, Arnold,	Cl.	Menomonie.	
Thrun, Walter,	Cl.	Bay City, Mich.	
Toepel, Otto,-	Cl.	Iron Ridge.	
Voigt, William,	Cl.	Merrill.	
Zickert, Walter,	Cl.	Watertown.	
Zilisch, Oscar,	Ac.	Watertown.	—45

Class E or Junior Preparatory.

Albrecht, Walter,	Cl.	Watertown.	
Baebenroth, Gerhard,	Cl.	Milwaukee.	
Boerger, Ernst,	Cl.	Racine.	
Bonewald, Reinhold,	Cl.	Fall Creek.	
Bretzke, Louis,	Cl.	Winneconne.	
Christian, Max,	Cl.	Watertown.	
Dettmann, Oscar,	Cl.	Appleton.	
Follendorf, Edwin,	Cl.	Cadott.	
Gamm, Theodore,	Cl.	Watertown.	
Hartwig, William,	Cl.	Newburg.	
Heydrich, Richard,	Cl.	Manitowoc.	
Hoffmann, Ernst,	Ac.	Battle Creek, Nebr.	
Hoppenrath, Paul,	Cl.	La Grange, Ill.	
Johannes, Frederic,	Cl.	Two Rivers.	
Jordan, Hermann,	Cl.	Milwaukee.	
Keibel, Walter,	Cl.	Cedarburg.	
Kirst, Alfred,	Cl.	Tomah.	
Koelpin, Arnold,	Cl.	Oshkosh.	

Koeninger, Leonhard,	Cl.	Watertown.
Kuolt, Erwin,	Cl.	Milwaukee.
Lehmann, Herbert,	Ac.	Norfolk, Nebr.
Luekel, William,	Cl.	Marinette.
Long, Frank,	Cl.	Watertown.
Manteufel, Frederic,	Cl.	Appleton.
Marohn, Frederic,	Cl.	Weyauwega.
Martin, Emil,	Cl.	Milwaukee.
Meyer, Ferdinand,	Cl.	Rib Lake.
Owen, David,	Ac.	Watertown.
Owen, Walter,	Ac.	Watertown.
Palmbach, Harry,	Cl.	Appleton.
Pankow, Hugo,	Cl.	Caledonia.
Rathe, Arthur,	Cl.	La Grange, Ill.
Schlueter, Harry,	Cl.	Watertown.
Schwefel, Louis,	Ac.	Watertown.
Thrun, Gerhard,	Cl.	Bay City, Mich.
Trachte, Cornelius,	Ac.	Watertown.
Trettien, Walter,	Cl.	Greenville.
Wernecke, Herbert,	Cl.	Manitowoc.
Werner, George,	Cl.	Winona, Minn.
Wietzke, William,	Cl.	Owosso, Mich.
Zibell, Albert,	Cl.	Waterloo.
Zilisch, Elsa,	Ac.	Watertown. —42

Sub-Junior Preparatory.

Bittner, Cornelius,	Mayville.
Breutzmann, Ernst,	Watertown,
Brisso, Julius,	Norfolk, Nebr.
Fenske, Reinhold,	Juneau.
Hoelzel, Anna,	Watertown.
Huth, Harry,	Hustisford.
Maas, John,	Lebanon.
Maedke, Hermann,	Algoma.
Maisch, Julius,	Lime Ridge.
Minning, Richard,	Ixonia.

Okrusch, Walter,	Stambaugh, Mich.	
Pose, Edward,	Woodstock, Ill.	
Press, Albert,	Winside, Nebr.	
Press, Frederic,	Winside, Nebr.	
Uttech, Frederic,	Watertown.	
Uttech, Gustave,	Watertown.	—16

Special Students in the Academic Department.

Abele, William,	Watertown.	
Cairns, Flossie,	Watertown.	
Feldschneider, Adella,	Watertown.	
Fenske, Louisa,	Juneau.	
Graf, Ewald,	Lingen Ems, Germany.	
Henrich, Kathryn,	Watertown.	
Horn, Ella,	Brillion.	
Jaedecke, Carl,	Watertown.	
Kleemann, Katharine,	Bay City, Mich.	
Krebs, Albert,	Watertown.	
McGuire, Clarence,	Richwood.	
Moldenhauer, Erwin,	Lebanon.	
O'Brien, Charlotte,	Watertown.	
Schumann, Oscar,	Beaver Dam.	
Voigt, Alvin,	Oconomowoc.	
Zastrow, George,	Oconomowoc.	
Zuehlke, Alexander,	Juneau.	—17

SUMMARY.

Students in the Collegiate Department	89
Students in the Academic and Preparatory Department	142
Special Students in the Academic and Preparatory Deparment	17
Total	248

Course of Studies.

COLLEGIATE DEPARTMENT.

The course of studies in the Collegiate Department extends through four years, leading to the degree of Bachelor of Arts. The arrangement of the course for the next year is as follows:

RELIGIOUS INSTRUCTION.

The aim of the instruction in this department is to acquaint the student with the Bible and its doctrine; to help him not only to understand christianity, but also to clear his religious ideas and to strengthen his faith, so that he may be able to lead a christian life and become an intelligent and useful member of the church and the state.

Freshman Class.—The Old Testament; the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2*)

Sophomore Class.—The New Testament, the more important parts are read and explained. Some important passages and hymns commited to memory. (2)

Junior Class.—Christian Doctrines, first and second parts of the Catechism. Acts in the original. (3) Given in 1908.

Senior Class.—Christian Doctrines, last three parts of the Catechism. More important facts of Church history. Epistle of St. Paul to the Romans in the original. (3)

THE LATIN LANGUAGE AND LITERATURE.

The purpose of the instruction in this department is twofold: First, to give the student a thorough aquaintance with the principles of the Latin language; secondly, to impart some know-

*) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

ledge of the development of the language, of its main literary features, and an acquaintance with the more prominent classics of Roman Literature. Translation into idiomatic German is insisted upon, and written translations are required frequently. As the student becomes more familiar with the language and its grammar, the stylistic and historical elements are brought into prominence. The subjects of Roman Antiquities, Private Life, and Religious Institutions are given such attention, in informal lectures and recitations, as their importance demands. Students having completed the course are expected to be able to read Latin authors intelligently.

Freshman Class.—Caesar's Bellum Gallicum, three books, Erb's Anthologia Latina. Of H. J. Mueller's Grammar the part for Tertia with Exercises. Thirty-six compositions. (6)

Sophomore Class.—Sallust, de Bello Jugurthino; Cicero's Pro Murena and Pro Archia Poeta. Selections from Ovid. Grammar reviewed. Thirty-six compositions. (6)

Junior Class.—Tacitus's Annales; Cicero's De Oratore; Horace's Odes. Every week a composition. (6) Given in 1908.

Senior Class.—Tacitus's Germania and Agricola; three Orations against Anthony; Horace's Satires and Epistles. Every week a composition. (6)

THE GREEK LANGUAGE AND LITERATURE.

The institution has made liberal provisions for the study of Greek. A full year's course covering the elementary principles of the language is required for entrance into the Collegiate Department. The aim of the first part of the course is to lead to the mastery of the grammatical structure of the language and to the aquirement of a good vocabulary. For this purpose frequent exercises are given in prose writing from sentences based on the text which is being read. Written translations of more or less difficult passages are required from time to time. Later on in the course the student, having acquired a facility in translating, should be able to appreciate to some degree the

strength and beauty of Greek Literature and gain some conception of the influence of Ancient Greece on later human thought and culture.

Freshman Class.—Selections from Xenophon's Anabasis. Grammar (Kaegi's) and Kaegi's Uebungsbuch I. concluded and part of II. with written exercises. (6)

Sophomore Class.—Selections from Xenophon's Hellenika, Diodorus and Lucian. Homer's Odyssey. Grammar (Kaegi's) and Kaegi's Uebungsbuch II. with written exercises. (6)

Junior Class.—Selections from Herodotus, Euripides' Iphigenia Taurica; Homer's Iliad. Syntax according to Kaegi's Grammar. (5) Given in 1908.

Senior Class. — Plato's Apologia; Thucydides; Homer's Odyssey; Sophocles' Antigone. Written exercises. (5)

THE ENGLISH LANGUAGE AND LITERATURE.

The object of the work in this department is: First, to enable the student to express himself with ease both orally and in writing; secondly, to cultivate a taste for good literature; thirdly, to give the student a knowledge of the history of the language and its literature. To attain these ends, English composition is required throughout the course. The work is progressive through both the Preparatory and the Collegiate Department. The earlier work consists mainly in transposition or paraphrase of selections and in analysis; later sentence and paragraph structure is made a special study. Finally, the purpose is to develop the more general principles of rhetoric and composition. An original oration is required of both Seniors and Juniors each scholastic year.

The work in English literature is supplemented by readings from the best representative authors, and the careful study of masterpieces in prose and poetry.

Freshman Class.—Shakespere's Julius Caesar and Merchant of Venice; selections from Bacon's Essays; Milton's Minor

Poems;Selections from Wordsworth and Burns; Macaulay's Essay on Addison. Rhetoric continued. Compositions and Declamations. — Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (7)

Sophomore Class.—Shakespere's Macbeth; Milton's Comus and Sonnets; Macaulay's Essay on Milton; Scott's Lady of the Lake; Rhetoric concluded. Compositions and Declamations.—Home Reading: Old Curiosity Shop; Heart of Midlothian; Adam Bede.

Junior Class.—Chaucer's Prologue and Nonne Prestes Tale; Shakspere's Henry IV., First Part, and King Lear; Macaulay's Second Essay on Chatham. Essays. Orations. Brief Outline of English Literature. — Home Reading: Hawthorne's House of the Seven Gables; Scarlet Letter; Blithedale Romance. (4, and after Feb. 1st 5) Given in 1908.

Senior Class.—Shakespere's Hamlet and As You Like It; Milton's Paradise Lost; Burke's Orations; Spenser's Faerie Queen, Book I. Essays. Orations. Brief Outline of American Literature. — Home Reading: Vanity Fair; Henry Esmond; Romola. (4, and after Feb. 1st 5.)

THE GERMAN LANGUAGE AND LITERATURE.

The aims and means in this department are the same as those in the English department. The work is arranged in the same progressive manner in both the Preparatory and the Collegiate Department. The fact that the majority of its students, being of German parentage, enter the Preparatory Department of the institution with both a reading, writing, and speaking knowledge of German has enabled the school to build up its German department, so that a student who has finished the course ought to master the German language and have read the most important works of German writers. In addition to the written work of each course, every member of the Junior and Senior classes is required to prepare and deliver an original oration each scholastic year.

Freshman Class.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from Prose Writers and Poets. Compositions. Declamations. (4)

Sophomore Class. — Goethe's Hermann und Dorothea; Schiller's Maria Stuart and Jungfrau von Orleans; Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4)

Junior Class.—Goethe's Tasso; Luther's Reformatorische Schriften und Schriften weltlichen Inhalts; das Kirchenlied der Reformationszeit; Literatur des siebzehnten und achtzehnten Jahrhunderts (Boettcher). Essays. Orations. (4) Given in 1908.

Senior Class.—Lessing's Literaturbriefe, Laocoon, Hamburgische Dramaturgie; Goethe's Iphigenie; Schiller's Wallenstein and Wilhelm Tell. History of German Literature (Lyon). Essays. Orations. (4)

HEBREW.

The course in Hebrew in both Junior and Senior classes is optional; it is intended primarily for those students who upon graduating intend to pursue the study of theology or of classical and Semitic philology.

Junior Class.—Gesenius's Shorter Grammar and Kantzsch's Exercises. (3)

Senior Class.—Grammar concluded. Portions of the Old Testament are read and explained. (3)

FRENCH.

The course in French is elective for all members of the Sophomore class in good standing who wish to acquire a reading knowledge of the language.

Sophomore Class.—Edgren's Grammar and Exercises during the first part of the course; later, some simple story such as La Belle-Nivernaise is read. (2)

HISTORY AND ECONOMICS.

It is the aim of this department to impart as thorough a familiarity with the leading facts of history as that acquired in a good German Gymnasium. This does not imply, however,

that American and English history is neglected. The textbooks used in most of courses rank among the best of German compendiums. and as a rule the method of instruction is likewise that of a German Gymnasium. Lectures treating the subject more fully and in each case suited to the mental grasp of the class are continually supplemented by quizzes.

Under the supervision of the instructor the students have access to the library containing, as it does, all the standard historical reference works both in the English and the German language. Excellent maps and pictures (Teubner) serve to illustrate the lectures, and while there is no time for research work, original documents are shown and explained whenever there is an opportunity. The medium of instruction in American and Englsh history is the English language and in all the other courses German is spoken.

Freshman Class.—History of Greece (Schenk's). (2)

Sophomore Class.—History of Rome (Schenk's). (2)

Junior Class. — Medieval History (Schenk's). English History (Ransome's). Given in 1908. (4)

Senior Class.—Modern History (Schenk's). Constitutional History of the United States. Political Economy (optional). (6)

MATHEMATICS.

The aim of the work in this department is: First, to give thorough mental discipline, to develop the students' power of earnest, honest investigation, and to enable him to state facts clearly and give sound reasons for them; secondly, to impart such mathematical knowledge as is necessary for practical life and the further study of the sciences. Frequently original work is required to strengthen the students confidence in his own reasoning and to cultivate his power of invention.

The work in geometry covers the ground, with a few alterations and additions, as outlined by the mathematical section of the Wisconsin State Teachers' Association.

Freshman Class.—Plane Geometry. (4)

Sophomore Class.—a. Solid Geometry (continuation of Freshman course). (4, first term). b. Higher Algebra.— Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.)

Junior Class.—a. Higher Algebra (continuation of Sophomore course). Theory of limits; progressions; permutation and combination; binomial theorem; logarithms; (3, first term). b. Trigonometry.—Special stress is laid on goniometry. (3, last two terms).

Senior Class.—a. Analytic Geometry (optional). Straight line; conic sections; general equation of second degree; introduction to geometry of three dimensions. (3, for twenty weeks.) b. Calculus (optional). Differentiation and integration of functions of one variable with geometric applications. (3, for last twenty weeks.)

NATURAL SCIENCES.

Instruction in chemistry is given by means of lectures, text book, illustrative or difficult experiments by the instructor, and laboratory practice. The laboratory practice is intended to develop skill in the preparation and use of apparatus, a practical knowledge of the elements and their common compounds, a deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is intended to give the students a general knowledge of inorganic chemistry and especial stress is laid on chemical nomenclature in both English and German.

The object of the course in physics is to impart a knowledge of the fundamental phenomena of the science and to cultivate correct habits of thought and observation. As yet all experiments are made by the instructor, laboratory facilities being wanting.

Freshman Class.—Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks).

Sophomore Class.—Physics. (4)

Junior Class.—Physics concluded. (2) Physiology (optional.) (2)

PHILOSOPHY AND PEDAGOGY.

In the Junior and Senior years students are instructed in logic, psychology, and the problems of metaphysics in such a way that they get a clear understanding of the conceptions and principles underlying the different branches of the sciences, and of the main features of the development of these conceptions in the history of philosophy.

The study of pedagogy is elective. It comprises both the theory and practice of teaching in a two years course. Students are trained in practical work during the second year.

Junior Class.—Psychology. (Given in 1908) (2). Pedagogy. (2)

Senior Class.—Logic. (2) Metaphysics. (2) Pedagogy (2)

Wherever the course of the Junior class is not given in 1907, this class takes the corresponding course with the Seniors.

PREPARATORY DEPARTMENT.

The course of the Preparatory Department extends through four years and admits at its close into the Collegiate Department. The course of studies for the next year is as follows:

Sub-Junior Class.

Religion.—Selected Histories from the Old and New Testament. Eight hymns commited to memory. Luther's Kleiner Katechismus. (2)

German.—Doebeln Lesebuch fuer Sexta. Grammar and Orthography. Seven Poems committed to memory. (7)

English.—Baldwin's Fifth Reader. Grammar according to Southworth's Elements of Composition and Grammar. Eight poems committed to memory. Orthography and dictation. (8)

Geography.—Redway and Hinman's Geography. (2)

Arithmetic.—Four fundamental operations reviewed; common and decimal fractions and denominate numbers. (6)

Penmanship.—(2)

Junior Class.

Religion.—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus. (2)

Latin.—H. J. Mueller's First Book; compositions. (6)

German.—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

English.—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (7)

English.—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (7)

Geography.—Synopsis of the six Continents; Introduction into Physical Geography; United States. (4)

History.—Early Greek and Roman History (in German) (2)

Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage and interest and their applications. (6)

Zoology.—(2)

Penmanship.—(2)

Middle Class.

Religion.—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

Latin.—Lattmann's Grammatical Exercises and Second Reader. Numerous compositions. (6)

German.—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second course. (4)

English.—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (7)

Geography.—South America; the countries of the Eastern Hemisphere. (3)

History.—History of the United States; more important parts of Greek and Roman History (in German). (4)

Mathematics.—a. Percentage and applications reviewed. (5 first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring. (5, last two terms.)

Botany.—(2)

Drawing.—Drawing of plain and colored ornaments; drawing from models; perspective. (2)

Penmanship.—(2)

Senior Class.

Religion.—Luthers' Catechism. Six hymns committed to memory. (2)

Latin.—Caesar's Bellum Gallicum, Book I and part of Book II, or Nepos's Vitae; H.J. Mueller's Grammatical Exercises, Third Course. Every week a composition. (6)

Greek.—Kaegi's First Greek Book; Etymology. (6)

German.—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4)

English.—Addison's De Coverly Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of rhetoric. Compositions and

declamations. — Home Reading: Last of the Mohicans; Treasure Island. (6)

Physical Geography.—(2)

Algebra.—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

History.—General. (2)

ACADEMIC DEPARTMENT.

Within the last few years the Institution has materially increased its instructions in this department, so that it now offers excellent facilities to those who wish to prepare themselves for business. The course of studies in the Academic Department extends through five years, at the end of which diplomas are given to successful students. Special students in the Business Department who have completed any one branch receive a certificate, if in the opinion of the respective professor he is competent to do proficient work in active business life.

Be it understood that we never promise positions. We promise our influence in securing situations for our graduates and all our other students who qualify. We do this gladly without the expectation of any pecuniary remuneration for services offered in this direction. We feel satisfied and gratified in finding our students in positions which prove honorable and adequate to their capacities. Every student whose conduct was beyond reproach and who was faithful in the discharge of his daily college duties may feel assured that we will use our best efforts in assisting him to secure a suitable position.

Students who desire to enter the Academic Department and are deficient in some branches, may enter the Sub-Junior Class and make up deficiencies there. Young men who work during the summer and cannot attend the whole year, can very profitably take up a special course during the winter months.

Instruction is given in the following branches: Mathematics (Arithmetic, Algebra, Geometry, and Trigonometry), Eng-

lish (Reading, Grammar, Rhetoric, Orthoepy, and Literature), German, Latin, History, Constitution, Political Economy, Geography, Chemistry, Physics, Physiology, Bookkeeping (two courses), Banking, Commercial Correspondence, Commercial Law, Typewriting (two courses), Shorthand (two courses), Drawing, Penmanship, and Religion.

Course of Studies.

Class A.

1. *Religious Instruction.*—The New Testament, the more important parts are read and explained. Some important passages and hymns committed to memory. (2)†

2. *English.*—Shakspere's Macbeth; Milton's Sonnets and Comos; Macaulay's Essay on Milton; Scott's Lady of the Lake; Rhetoric concluded. Compositions and Declamations. —Home Reading: David Copperfield; Kenilworth; Adam Bede.

3. *German.*—Goethe's Hermann und Dorothea; Schiller's Maria Stuart und Jungfrau von Orleans; Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4)

4. *History.*—History of Rome (Schenk's.) (2)

5. *Mathematics.*—a. Solid Geometry (continuation of Freshman course.) (4, first term). b. Higher Algebra.—Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) c. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.)*

6. *Civil Government.*—(2)

7. *Commercial Law.*—(2)

8. *Banking.*—Elective for members of classes A and B who have completed the course in bookkeeping.

9. *Physics.*—(6, first term and 4, last two terms.)

Only one of courses 6 and 7 will be given in 1907—08. The choice will depend on the number of applicants.

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†) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

Class B.

1. Religious Instruction.—The Old Testament; the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2)

2. English.—Shakspere's Julius Caesar and Merchant of Venice; Selections from Bacon's Essays; Milton's Minor Poems; Selections from Wordsworth and Burns; Macaulay's Essay on Addison. Rhetoric continued (Newcomer's). Compositions and Declamations.—Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (7)

3. German.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from Prose Writers and Poets. Compositions. Declamations. (4)

4. Mathematics.—a. Plane Geometry. (4) b. Commercial Arithmetic. Given in 1908. (3)

5. History and Economics. — a. History of Greece (Schenk's.) (2) b. Political Economy. (2)

*6. Shorthand.**—Pernin's Universal Phonography is taught exclusively. Reporting style. (6)

*7. Typewriting.** — Mosher and Van Sant systems of touch typewriting are taught. The course of instruction covers all business forms, from ordinary business letters to legal documents. Duplicating processes taught: Carbon and letter-press work and mimeographing. (2)

8. Natural Science.—a. Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks.) b. Physiology. (2)

Class C.

1. Religion.—Luther's Catechism. Six hymns committed to memory. (2)

2. German.—Doebeln Lesebuch fuer Untertertia; six

*) In shorthand, typewriting, and bookkeeping individual instruction is given, so that students may take up these branches at any time during the school-year.

poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4)

3. *English.*—Addison's De Coverly Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of Rhetoric. Compositions and declamations.—Home Reading: Last of the Mohicans; Treasure Island. (6)

4. *Physical Geography.*—(2)

5. *Algebra.*—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

6. *History.*—General. (2)

7. *Bookkeeping.**—Business forms, customs, and accounts; a number of ledger sets are completed posting directly from the daybook. (3)

8. *Shorthand.*—Elementary principles and corresponding style. (6)

9. *Typewriting.**—Complete course. (2)

Class D.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

2. *German.*—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4)

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (7)

4. *Geography.*—South America; the countries of the Eastern Hemisphere. (3)

5. *History.*—History of the United States; more important parts of Greek and Roman History (in German). (4)

6. *Mathematics.*—a. Percentage and interest and their applications reviewed; (5, first term). b. Algebra. The four

*) See note on preceeding page.

fundamental operations; linear equations; powers, products, and quotients; factoring; (5, last two terms.)

Drawing.—Drawing of plain and colored ornaments; drawing from models; perspective. (2)

8. Penmanship.—(2)

9. *Bookkeeping.*—Double entry, including use of cash book, sales book, asd bill book. (2)

10. Commercial Correspondence.—(2)

11. Orthoepy.—(2)

12. Botany.—(2)

Class E.

1. Religion.—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus. (2)

2. Latin.—H. J. Mueller's First Book; compositions. (6)

3. German.—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

4. English.—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (7)

5. Geography.—Synopsis of the six Continents; Introduction into Physical Geography; United States. (4)

6. History.—Early Greek and Roman History (in German). (2)

7. Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6)

8. Zoology.—(2)

9. Penmanship.—(2)

Course 2 is optional.

The College of the Northwestern University

comprises the following Departments of study:

The Collegiate Department, the Preparatory Department, and the Academic Department.

The Collegiate Department offers its students a thorough course in the classical languages and literatures. The English and German languages are the media of instruction, the course being so arranged as to give the students a complete mastery of both. Together with these, moral and intellectual sciences, natural sciences, and mathematics receive careful attention.

The course of the Academic Department embraces not only the studies pursued in business colleges, but also the branches preparatory to the higher studies of engineering, etc.

The institution was founded by the Evangelical Lutheran Synod of Wisconsin in the year 1865. It is situated on the Rock river, in the city of Watertown, Wisconsin. Its buildings, erected on an elevation and overlooking the city, have a commanding aspect. The buildings consist of a recitation hall; a dormitory, affording accommodations for about 100 students; a refectory, which also contains the sick-rooms and a gymnasium. A new dormitory was built recently at a cost of $52,000.00, which affords additional accommodations for about 150 students. The recitation hall and the new dormitory are heated by steam, the other buildings by hot water; all buildings are supplied with modern improvements and lighted by electricity or gas.

GYMNASTICS.

A society for gymnastic exercises is organized, and instruction in gymnastics is given by student instructors during the autumn and winter terms in the spacious gymnasium erected for that purpose.

A military company, under the command of a competent officer, affords an excellent opportunity for exercise and physical development.

MUSIC.

Vocal and instrumental music are extensively studied and practiced. A brass band and an orchestra, each under the direction of a member of the faculty, are in a flourishing condition. Annually a concert is given in Watertown and other cities.

A pedal organ and several pianos are at the disposal of the students for a small consideration.

LIBRARY AND APPARATUS.

The institution possesses a library of standard works, which is increased from year to year with moneys appropriated for that purpose, and by donations from friends of the School. It now comprises 7447 volumes that are entered, and about 100 volumes that have not yet been catalogued. The students maintain a reading room, where they have an opportunity of reading numerous papers and periodicals both in English and German. They also have access to the more important works of reference.

The necessary apparatus for the illustration of history, geography, and the sciences have been procured, and additions are made annually.

COLLEGE PAPER.

The students publish a monthly journal called *The Black and Red,* which appears about the 15th of every month during the scholastic year. Subscriptions (75 cents per annum) will be received by Mr. E. E. Kowalke.

DISCIPLINE.

As the Institution is under the control of, and sustained by, the Lutheran Synod of Wisconsin, it is understood that in it the Word of God is to rule supreme and that also the discipline of the school is to be shaped in accordance with this norm. Regular attendance at St. Mark's Lutheran Church is required of all students of Lutheran faith. Students will be permitted to attend other churches only on special arrangement with the President.

REPORTS OF ATTENDANCE AND PROFICIENCY.

The classes are required to take thorough examinations at frequent intervals in the different branches pursued.

There will be no general period of final examinations. The matter of examinations for credit is left in the hands of the instructors. The regular hours for recitation may be used for such examinations as may be necessary; or instructors may make special appointments with their classes for this purpose.

A careful record is kept of the attendance of every student of the College, and of his proficiency in his several studies. The standing of every student is determined at the close of each semester. A report is sent to the parent or guardian of every student, containing the record of all absences from required exercises, indicating his standing in each of his studies for the semester, and announcing his deficiency in any study or studies if such deficiency exists.

METHOD OF INSTRUCTION.

Very little valuable time is spent in memorizing definitions and rules, soon to be forgotten. The mechanical idea is discarded to a certain extent, and the learner is given a clear understanding of the principles from which reason and judgment make the application and constitute the rule. It is the aim of the faculty to make healthy-minded young men and women of the pupils entrusted to their care, by developing their originality and by teaching industry and activity.

CLASS OFFICERS.

All students are under the supervision of class officers. Each class is under such an officer, who directs the work of the students and assigns to each his studies. The class officers try to keep themselves informed at all times of the progress of the students under their supervision and receive all special reports of deficiency or failure on the part of individuals. Students are urged to consult their class officer freely on all questions pertaining to their courses or conduct.

CONDITIONED STUDENTS.

Applicants for admisson to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be required to pass a full and satisfactory examination before they re-enter the class.

ADVANCED STANDING.

Candidates for admission to advanced standing must sustain an examination in the studies previously pursued by the class they propose to enter. Under this regulation students are admitted at any time during the year. *Under certain restrictions,* credits, *without examination,* are given for work of like grade done in other institutions. In all cases the applicant must present a certificate of honorable dismissal from the college where these credits were earned.

SPECIAL STUDENTS.

Students who do not desire to pursue the regular course of study may pursue a select course, provided they be prepared to take the work of the regular class pursuing these branches. Such students are subject to all the rules and regulations of the college; they must take the examination with the regular class, and are required to take sufficient work to occupy their time.

HONORABLE DIMISSION.

An honorable discharge shall always be granted to any student in good standing who may desire to withdraw from the College; but no student under the age of twenty-one years shall be entitled to a discharge without the assent of his parents or guardian, given in *writing* to the President.

EXPENSES.

It is the aim of the institution to place a collegiate education within the reach of all. The rate of tuition, $30 per annum, is necessitated by the salaries paid its instructors and the constant addition to the means and appliances of the school.

Students can live here as well as at home, and just as cheaply, because the institution owns and controls every department which is in any way connected with the school; the dormitories, the boarding department, book store and stationery department are managed in the sole interest of the students, only such rates being charged as will simply defray expenses.

No matriculation fee, and no library fees are charged by this institution.

ITEMIZED STATEMENT OF EXPENSES.

The school year is divided into three terms, the first of which is of sixteen, the second and third each of twelve weeks duration.

Tuition, first term	$12 00
Tuition, second and third term, each	9 00
Incidental expenses, per term	75
Resident students pay for use of furniture per year	1 00
For service, each term	50
For fuel, annually	8 00
Oppidans that pay no tuition must pay annually for fuel	5 00
Rent of a typewriter per month of four weeks	1 00

Each resident student must provide his own bedding, and will receive plain but substantial board at the institution at $40 the first term and at $30 each of the other terms. Students from congregations of the Ev.-Lutheran Synodical Conference of North America receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

All term-bills must be paid within four weeks after the beginning of the term.

Students from abroad whose parents or guardians wish them to stay with private families can be accommodated at from $40 to $60 per term; but in such cases the institution declines all responsibility for a student except during the recitations.

Every student is held responsible for the furniture that he uses, and the cost of repairing any damage thereto will be charged to him. In case of injury to the buildings or to any of the furniture, apparatus, or other property of the Institution, the damage is charged to the student or students known to be immediately concerned; but if the persons that caused the damage are unknown, the cost of repairing the same is assessed equally upon all the students of the school.

Each student is required to deposit annually, on entering, $1.00 to pay for any injury done by him to the property of the institution. This money will be refunded if the student does not destroy anything.

SCHOLARSHIPS AND ENDOWMENT FUNDS.

By the will of Mrs. Fannie P. Lewis, late of Watertown, Wis., the College has received a gift of more than $20,000, which is to be known as the Fannie P. Lewis Endowment Fund. The income of this fund is to be used in maintaining scholarships which are to be given to students of good standing, who are in need of financial aid. The money for these scholarships will be available at the beginning of the school-year of 1907, and will be awarded by the faculty, according to the provisions of the will for the ensuing year at the end of the school-year.

The late Mrs. Theodore A. Jaeckel of Milwaukee willed to the Board of Trustees of the Northwestern University the sum of $30,000. This sum is to be held in trust by them and the income thereof is to be used in paying salaries of instructors at both the College and the Divinity School of the institution.

LEST WE FORGET.

All friends of the College should interest themselves in increasing the endowment fund of the institution as rapidly as possible. To this end much service can be rendered by

those who have been temporally prospered, by remembering the institution with legacies. Too often those who could contribute a few hundred dollars hesitate because of the comparative smallness of the amount, while, by their example as well as by the aggregate of such contributions, they could materially assist the institution to a large permanent fund.

In making bequests, care should be taken to use the full corporate title of the College; to state clearly the amount of the bequest, and the special use, if any, for which it may be designed. The following general form of bequest is recommended:

I give, devise, and bequeath to the Board of Trustees of the Northwestern University, Watertown, Wis., the sum of $..... (if real estate or any other property, describe fully and accurately), said fund or funds to be held by and applied to the endowment fund of the Northwestern University (or if for any other purpose, state clearly). Should at any time said Northwestern University cease to be controlled by the Evangelical Lutheran Synod of Wisconsin and other States, or any Lutheran synod with which the Evangelical Lutheran Synod of Wisconsin and other States may become affiliated, then the above named fund or funds shall revert to the Trustees of said Evangelical Lutheran Synod of Wisconsin and other States and be by them used to support such other college or colleges as they may establish.

SUGGESTIONS TO PARENTS.

It is important that all pupils should be present on or before the first day of the session, and remain to the end. Parents ought, therefore, to see to it that their sons or daughters leave home in time to be here for the opening exercises. Students coming late must bring a written excuse.

Again, the sessions are too short to be broken into by frequent visits home. Pupils who enter without the expectation of such visits remain contented throughout the session and make good progress; while those whose studies are so interrupted fall behind their class, and, as a consequence, nearly always be-

come discouraged and suffer loss. If, however, for urgent reasons, parents wish their sons or daughters to visit home or friends, they are requested to *write to the President* to that effect.

Parents should also bear in mind that they cannot excuse their children from conforming to the rules of the College in anything.

ADMISSION.

Every applicant for admission must submit to the President satisfactory testimonials of good moral character. For students coming from other colleges see advanced standing, page 35.

To secure rooms, application for admission for the next scholastic year should be made as early as possible, personally or by letter, to the President.

Address

PROF. A. F. ERNST,
519 College Ave.,
Watertown, Wis.

The following is a list of all the graduates of the College of the Northwestern University upon whom the degree of Bachelor of Arts has been conferred.

1872.

J. Bading, A. M., M. D. †
Rev. Prof. O. Hoyer. †
Rev. E. Pankow, Caledonia, Minn.
Rev. Prof. F. Pieper, D. D., Pres. of Concordia Seminary, Pres. of Missouri Synod, St. Louis, Mo.—4

1873.

Rev. E. Hoyer, West Bend, Wis.
W. Jaeger, Indianapolis, Ind.
Rev. Prof. E. A. Notz. †
Rev. Prof. R. Pieper, Pres. of Concordia Sem'y, Springfield, Ill.
Rev. A. Schroedel, St. Paul, Minn.
Rev. J. Strasen, Milwaukee, Wis. - 6

1874.

Rev. G. Muehlhaeuser, A. M., Hamlin Center, N. Y.—1

1875.

H. Plagemann, M. D. (Wuerzb.) †
Rev. Chr. Dreyer, Glencoe, Minn—2.

1876.

Prof. O. Felland, A. M., St. Olaf College, Northfield, Minn.
Rev. K. Koch. †
Rev. Prof. A. Pieper, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.—3.

1877.

J. Gensike.
Rev. W. Harms, Bancroft, Nebr.
Rev. A. Hoyer, Princeton, Wis.
Rev. Prof. J. Koehler, Ev.-Luth. Theol. Sem'y, Wauwatosa, Wis.
Rev. Chr. Sauer, Juneau, Wis.—5

1878.

Rev. A. Baebenroth, Milwaukee, Wis.
Rev. A. Bendler, Milwaukee, Wis.
O. Griebling, Mechanic's Fire Ins. Co., Milwaukee, Wis.
Rev. Prof. K. Huth, Concordia College, Milwaukee, Wis.
L. Lampert, merchant, Winona, Minn.
Rev. A. Pieper, Morrisonville, Wis.
Rev. H. Schultz, Faribault, Minn. - 7.

1879.

Prof. G. Bothne, M. A. (Johns Hopkins), Luther College, Decorah, Ia.
Rev. H. Brandt, Neilsville, Wis.
Rev. M. Eickmann, Inspector, N. W. University, Watertown, Wis.
Rev. Carl Gausewitz, Milwaukee, Wis.
Rev. Th. Hartwig, Naugart, Wis.
Rev. G. Keller. †
G. Kirkeby, student theol. †
Rev. W. Rader, Bangor, Wis.
Rev. Ph. Sprengling, Hika, Wis.—9

1880.

Rev. H. Bergmann, Milwaukee, Wis.
Rev. Prof. O. Brandt, Pres. Lutheran Seminary, Hamlin, Minn.
E. Haese.
Prof. W. Kammeyer. †
Rev. Chr. Koehler. †
Rev. W. Schumacher, Kilmanagh, Mich.
Prof. A. Marti, Ph. D. (Basel), Trogen, Switzerland.—7

1881.

Rev. J. Halvorson, Koshkonong, Wis.
Rev. M. Hensel. †
Rev. W. Huth, Hustisford, Wis.
Rev. J. Jenny, Milwaukee, Wis.
Rev. Prof. A. Reim, Luther College, New Ulm, Minn.
Rev. F. Schwefel. †
Rev. R. Siegler, West Salem, Wis.
Rev. A. Spiering, New London, Wis.
Rev. O. Stub. †
J. Voss.—10

1882.

Rev. Chr. Doehler, Two Rivers, Wis.
Rev. Prof. C. Fr. Graebner, Adelaide, Australia.
H. Kilian, Marathon City, Wis.
Rev. G. Schoewe, Appleton, Wis.
W. Koehn, merchant, Sheboygan, Wis.—5

1883.

Prof. G. Burk, Luther College, New Ulm, Minn.
Rev. T. Sauer, Appleton, Wis.
Rev. J. Bittner, Mayville, Wis.—3

1884.

Rev. H. H. Ebert, Milwaukee, Wis.
Rev. L. Rader, Muckwonago, Wis.
Rev. F. Wurl, East Boston, Mass.—3

1885.

Rev. G. Bergemann, Fond du Lac, Wis.
O. Brandt, teacher, Norwood, Minn.
Rev. H. Knuth, Milwaukee, Wis.
Prof. J. H. Ott, Ph. D. (Halle), Northwestern University, Watertown, Wis.
W. F. Weimar, Cowiche, Wash.—5

1886.

Theo. Brockmann, Minneapolis, Minn.
Rev. E. Fischer, New Haven, Conn.
Rev. E. Palechek, Chaseburgh, Wis.
Rev. F. Popp, Ableman, Wis.
Rev. W. Schwermann, Covington, Ill.
H. Volkert, St. Paul, Minn.
Rev. F. Weerts, Manitowoc, Wis.—7

1887.

Rev. Prof. Fr. Meyer, Milwaukee, Wis.—1

1888.

Geo. Ernst, M. D. (Rush Medical College), Member of the Royal College of Physicians and Surgeons, London, England.
Rev. Prof. K. Abbetmeyer, Ph. D. (Univ. Minn.), Concordia College, St. Paul, Minn.—2

1889.

Rev. Fr. Bliefernicht, Huilsburg, Wis.
Chr. Conrad, student theol. †
Charles A. Ernst, Ph. D. (Leipzig), Lansdowne, Pa.
Rev. Wm. Henkel, Morrison, Wis.
Rev. W. Hoenecke, North Milwaukee, Wis.—5

1890.

Rev. Paul Beck, Little Falls, Minn.
Rev. Jul. Gamm, La Crosse, Wis.
Rev. Fr. Graeber, Milwaukee, Wis.
Rev. M. Hillemann, Green Bay, Wis.
Rev. Otto Hoenecke, Milwaukee, Wis.
Rev. Prof. Arthur Hoermann, Ph. D. (Berlin), Northwestern University, Watertown, Wis.
Edward Lembcke, Milwaukee, Wis.
Rev. Paul Mayerhoff, Lynch, Nebr.

Rev. John Plocher, St. Peter, Minn.
Rev. Fr. Schumann, Sawyer, Wis.
Rev. J. H. Schwartz, Menomonie, Wis.
Rev. Chr. Sieker, Manitowoc, Wis.
Fred. Will. †
Rev. Aug. F. Zich, Sleepy Eye, Minn.—14

1891.

Rev. Gust. Boettcher, Hortonville, Wis.
Rev. O. Hagedorn, Milwaukee, Wis.
Rev. Martin Luecke, Alexandria, Va.
Rev. H. Markworth, Edwardsville, Ill.
Rev. Max Melinat, Webster, Minn.
Herm. Rau, Chicago, Ill.
Rev. Emil Reul. †
Rev. E. Schulz, Milwaukee, Wis.
Rev. John Siegler, Nodine, Minn.
Adolphus T. Sieker, lawyer, New York City.
Rev. Otto Sieker, New York City.—11

1892.

Rev. John Anderson, Goodhue, Minn.
Rev. Julius Dammann, Milwaukee, Wis.
Wm. Hagedorn, Milwaukee, Wis.
Rev. Fred. Leyhe, Wolsey, S. Dak.
Rev. Henry Moldenhauer, Algonquin, Ill.
Rev. Martin Sauer, Brillion, Wis.
Aug. H. Schroeder, druggist.
Rev. Theo. Seifert, Stevensville, Mich.
Gotth. D. Ziegler, Milwaukee, Wis.—9

1893.

Rev. John Brenner, Cudahy, Wis.
Rev. Theoph. Brenner, New London, Wis.
Rev. John Dejung, Rhinelander, Wis.
Rud. Hoermann, M. D. (Univ. Mich.), Watertown, Wis.
Rev. Wm. Kansier, Greenville, Wis.
Henry Meyer, teacher, Milwaukee, Wis.
Rev. Prof. J. Meyer, Luther College, New Ulm, Minn.
Rev. Charles Siegler, Stanton, Nebr.—8

1894.

Wm. Bethke, music teacher, Watertown, Wis.
Rev. Charles Buenger, Kenosha, Wis.
Rev. Wm. Franzmann, Lake City, Minn.

Rev. H. Gieschen, Lake Mills, Wis.
Rev. Adolph Haase, Peshtigo, Wis.
Paul Hagedorn. †
Anthony Jennrich, M. A. (Univ. Wis.), architect, Milwaukee, Wis.
Emil Kielgas, merchant, St. Paul, Minn.
Rev. Henry Koch, Appleton, Wis.
Rev. John Pohley, Bonduel, Wis.
Rev. Martin Sprengling, Chicago, Ill.
Rev. John Witt, Norfolk, Nebr.—12

1895.

A. Dammann, merchant, Milwaukee, Wis.
Rev. Wm. Herrmann, Chicago, Ill.
Rev. R. Jeske, Zumbrota, Minn.
Prof. A. Kuhn, Northwestern Univ., Watertown, Wis.
Carl Manthey-Zorn, Cleveland, Ohio.
Rev. Emil Redlin, Clatonia, Nebr.
Rev. F. Uetzmann, Mishicot, Wis.
Rev. F. Whitefoot, Royston, Mich.—8

1896.

Rev. I. Albrecht, Fairfax, Minn.
Mrs. John Loyd Phillips, A. B. (University Wisconsin), Blacksburg, Va.
Bernhard Hoermann, M. D. (Chicago College of Physicians and Surgeons), Milwaukee, Wis.
Rev. Leonard Kaspar, Escanaba, Mich.
Rev. Philip Martin, Echo, Minn.
Rev. Hugo Meibohm, Jennings, La.
Rev. Albert Oehlert. †
Rev. John Schulze, Sanborn, Minn.
Henry Sieker, Pittsburg, Pa.—9

1897.

Rev. Julius Bergholz, Markesan, Wis.
Rev. Emil Dornfeld, Marshall, Wis.
Prof. Ernst Eckelmann, Ph. D. (Heidelberg), Dartmouth College, Hanover, N. H.
Rev. Herm. Fleischfresser, Lake Geneva, Wis.
Rev. Edward Fredrich, Helenville, Wis.
Rev. Charles Guenther, missionary, San Carlos, Arizona.
Rev. Gust. Haase, Stillwater, Minn.
Rev. Arthur Halfmann, Manchester, N. H.

Rev. Gust. Kuhn, Jordan, Minn.
Charles Lemke, B. A. (Univ. Wis.), teacher, Milwaukee, Wis.
Rev. Prof. Wm. Notz, M. A. (Northw. Univ.), Watertown, Wis.
Rev. Herm. Ritz, Winthrop, Minn.—12

1898.

Rev. Edward Bartke, Florence, Wis.
Rev. Theo. Hahn, Owosso, Mich.
Rev. John Kavasch, Hartford, Conn.
Henry Martens, teacher, Milwaukee, Wis.
Rev. John Mittelstaedt, West Salem, Wis.
Rev. Henry Schmeling, Sparta, Wis.
Rev. Oscar Sonnemann, Manistee, Mich.—7

1899.

Rev. Paul Dowidat, Minneapolis, Minn.
Rev. H. Eggert, Redwood Falls, Minn.
Rev. Otto Kuhlow, North Freedom, Wis.
Rev. Max Michaels, Henry, S. Dak.—4

1900.

Rev. R. Avé-Lallemand, Baraboo, Wis.
Theo. Avé-Lallemand, B. A. (Univ. Wis.), teacher, Leadville, Colo.
Hugo Brandt, B. S. (Univ. Wis.), Madison, Wis.
Wilhelmine Christiansen, Juneau, Wis.
Rev. Aug. Ernst, Tacoma, Wash.
Rev. John Guse, Austin, Minn.
Prof. Geo. Hauschild, Newberry College, Newberry, S. C.
Rev. O. Heidtke, Morton Grove, Ill.
Rev. P. Heidtke, Juneau, Wis.
Rev. Ger. Hinnenthal, Black Creek, Wis.
Rev. Otto Hoyer, Winneconne, Wis.
Rev. Adolf Lederer, Barron, Wis.
Rev. Carl Lederer, Bay City, Mich.
Rev. John Moussa, Burlington, Wis.
Rev. J. H. Paustian, Redwood Falls, Minn.
Rev. Benj. Schlueter, Kingston, Wis.
Gerhard Sprengling, student theol. †
Rev. J. Toepel, Des Plaines, Ill.
Rev H. Zimmermann, Shickley, Nebr.—19

1901.

Prof. Edward Buerger, Wittenberg College, Wittenberg, Wis.
Prof. Hermann Frank, B. A. (Univ. Wis.), Northwestern University, Watertown, Wis.
Rev. Henry Luebcke, Rising City, Nebr.
Cornelia Notz, B. A. (Univ. Wis.), Watertown, Wis.
Rev. August Stock, Hartland, Wis.
Rev. Frederic Zarling, Woodville, Wis.—6

1902.

Otto Ernst, Milwaukee, Wis.
Rev. Solomon Jedele, Lodi, Mich.
Oswald Oerding, Oshkosh, Wis.
Rev. John Pieper, Zeeland, N. Dak.
Rev. Alfred Sauer, Winona, Minn.
Rev. William Sauer, Mound City, S. Dak.
Rev. Teophil Schroedel, instructor, Univ. Minn., Minneapolis, Minn.
Rev. Arnold Schultz, Alma, Wis.—8

1903.

Edmund Bliefernicht, theol. student, Milwaukee, Wis.
Rev. Richard Buerger, Bloomer, Wis.
Rev. Hugo Koch, Crivitz, Wis.
Rev. Leonard Kirst, Tomahawk, Wis.
Karl Koehler, theol. student, Milwaukee, Wis.
Prof. Wm. Luebke, B. A. Univ.Wis.), Miami Univ., Oxford,O.
Martin Raasch, B. A. (Univ. Nebr.), theol. student, Milwaukee, Wis.
Rev. Arthur Sydow, Rib Lake, Wis.—8

1904.

Robt. Avé-Lallemand, theol. student, Milwaukee, Wis.
Prof. Adolph Baebenroth, M. A. (Harvard Univ.), Syracuse Univ., Syracuse, N. Y.
E. Ph. Dornfeld, theol. student, Milwaukee, Wis.
Rudolf Ernst, theol. student, Milwaukee, Wis.
Fred. Kosanke, theol. student, Milwaukee, Wis.
Chr. Sauer, theol. student, Milwaukee, Wis.
Carl Verges, student (American P. and S.), Chicago, Ill.

1905.

John Abelmann, theol. student, Milwaukee, Wis.
Theodora Bittner, teacher, Watertown, Wis.

Frederic Brenner, theol. student, Milwaukee, Wis.
Reinhold Breutzmann, Milwaukee, Wis.
Ernst Heilmann, B. A. (Univ. Minn.), teacher, Antigo, Wis.
Paul Oehlert, theol. student, Milwaukee, Wis.
Ralph Owen, teacher, Almond, Wis.
Emil Walther, theol. student, Milwaukee, Wis.
John Whyte, M. A. (Univ. Wis.), Madison, Wis.—9

1906.

Arnold Eickmann, theol. student, Milwaukee, Wis.
Frank Fischer, Milwaukee, Wis.
Walter Haase, theol. student, Milwaukee, Wis.
Alexander Korn, theol. student, Milwaukee, Wis.
Rudolph Korn, theol. student, Milwaukee, Wis.
Jacob C. Krafft, M. D., Chicago, Ill.
John Manz, theol. student, Milwankee, Wis.
Alvin Rohlfing, theol. student, St. Louis, Mo.
Adolph v. Rohr, theol. student, Milwaukee, Wis.
Adolph Sauer, theol. student, Milwaukee, Wis.
Ernest Wendland, theol. student, Milwaukee, Wis.

Graduates are requested to notify the editor if errors or omissions occur in this list. It is the intention of the faculty to keep this list as complete and correct as possible, and for this reason graduates will confer a great favor upon the editor by promptly reporting to him all changes of address etc.

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College
of the
Northwestern
University

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

Watertown
Wisconsin

Catalogue

SIGILLUM COLLEGII WATERTOWNIENSIS
MDCCCLXV

Forty-third Year 1907—1908

UNIVERSITY OF ILLINOIS

Catalogue

PRESIDENT'S OFFICE

of the

Northwestern University

Watertown, Wisconsin

for the year

1907—1908

Being the

Forty-third of its Existence

1908
NORTHWESTERN PUBLISHING HOUSE, PRINT.
MILWAUKEE, WIS.

Inspector's Residence. New Dormitory. Recitation Hall.

COLLEGE CALENDAR

FOR THE YEAR 1908—1909.

1908.		
Sept. 1,	Tuesday,	New students present themselves for examination in the chapel at 9 A. M.
Sept. 2,	Wednesday,	First term opens and recitations begin.
Nov. 10,	Tuesday,	Luther's Birthday: festal day.
Nov. 26,	Thursday,	Thanksgiving Day: legal holiday.
Dec. 22,	Tuesday,	Christmas recess begins 12:30 P. M.
1909.		
Jan. 6,	Wednesday,	Second term opens after Christmas recess 7:30 A. M.
Feb. 22,	Monday,	Washington's Birthday: legal holiday.
March 30,	Tuesday,	Second term closes.
March 31,	Wednesday,	Third term opens.
April 7,	Wednesday,	Easter recess begins 12:30 P. M.
April 13,	Tuesday,	Exercises are resumed after Easter recess 7:30 A. M.
May 20,	Thursday,	Ascension Day: festal day.
May 31,	Monday,	Decoration Day: legal holiday.
May 31,	Monday,	Whit Monday: festal day.
June 21,	Monday,	Final examination of the graduating class.
June 22,	Tuesday,	Commencement Day.
June 23,	Wednesday,	Summer vacation begins.

Board of Trustees.

TERM EXPIRES JUNE, 1908.

The Rev. K. H. Machmueller, Manitowoc.

The Rev. Ch. Doehler, Two Rivers.

The Rev. T. Sauer, Appleton.

August Kelling, Milwaukee.

J. Geweke, Chicago, Ill.

TERM EXPIRES JUNE, 1909.

The Rev. C. Dowidat, Oshkosh.

The Rev. O. Koch, Columbus.

The Rev. A. Toepel, Iron Ridge.

Fred. W. Gamm, Watertown.

John Schlueter, Watertown.

TERM EXPIRES JUNE, 1910.

The Rev. J. H. Bading, Milwaukee.

The Rev. Ph. v. Rohr, Winona, Minn.

The Rev. J. Klingmann, Watertown.

The Rev. G. Bergemann, Fond du Lac.

W. H. Graebner, Milwaukee.

Officers of the Board of Trustees.

President, The Rev. J. H. Bading, Milwaukee.
Vice President, The Rev. J. Klingmann, Watertown.
Secretary, The Rev. Ch. Dowidat, Oshkosh.
Treasurer, Fred. W. Gamm, Watertown.

Committees.

VISITORS.

The Rev. G. Bergemann, *Chairman*, Fond du Lac.
The Rev. K. H. Machmueller, Manitowoc.
William H. Graebner, Milwaukee.

EXECUTIVE.

John Schlueter, *Chairman*, Watertown.
The Rev. J. Klingmann, Watertown.
Frederic W. Gamm, Watertown.

FINANCE.

Julius Geweke, *Chairman*, Chicago, Ill.
William H. Graebner, Milwaukee,
August Kelling, Milwaukee.

BUDGET.

The Rev. J. H. Bading, *Chairman*, Milwaukee.
Frederic W. Gamm, Watertown.
John Schlueter, Watertown.
Julius Geweke, Chicago, Ill.
William H. Graebner, Milwaukee.

CUSTODIAN OF FUNDS.

Frederic W. Gamm.

MANAGER OF THE REFECTORY.

John G. Koeninger.

Faculty.*)

AUGUSTUS FREDERIC ERNST,.....519 College Ave.
PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND ETHICS.

JOHN HENRY OTT, Ph. D. (Halle),.....1300 Western Ave.
VICE-PRESIDENT.
PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

FREDERIC WILLIAM AUGUSTUS NOTZ, Ph. D. (Tuebingen),
..... 812 Western Ave.
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ALBERT KUHN,.....505 College Ave.
PROFESSOR OF ENGLISH AND GEOGRAPHY.

CARL FREDERIC BOLLE,.....401 Eighth St.
PROFESSOR OF PREPARATORY AND COMMERCIAL BRANCHES.

ARTHUR HÖRMANN, Ph. D. (Berlin),.....818 Main St.
PROFESSOR OF HISTORY.

HERMANN AUGUSTUS FRANK,.....1006 Western Ave.
PROFESSOR OF MATHEMATICS.

MARTIN CHRISTIAN EICKMANN,.....College Park.
INSPECTOR.

WILLIAM FREDERIC NOTZ, M. A. (Univ. Wisconsin),.....
.....812 Western Ave.
PROFESSOR OF ENGLISH AND HEBREW.

HENRY WILLIAM DAVID WENTE, Ph. D. (Rostock),.....
....501 College Ave.
PROFESSOR OF GERMAN AND LATIN.

RUDOLF ERNST,..... .....519 College Ave.
INSTRUCTOR IN PREPARATORY BRANCHES.

LIBRARY.

JOHN HENRY OTT, Ph. D.,.....1300 Western Ave.
Librarian.

HENRY KOCH..... .....
Student Assistant.

*) The names of the members of the Faculty, excepting those of the officers, are arranged according to seniority.

The College of the Northwestern University

comprises the following Departments of study:

The Collegiate Department, the Preparatory Department, and the Academic Department.

The Collegiate Department offers its students a thorough course in the classical languages and literatures. The English and German languages are the media of instruction, the course being so arranged as to give the students a complete mastery of both. Together with these, moral and intellectual sciences, natural sciences, and mathematics receive careful attention.

The course of the Academic Department embraces not only the studies pursued in business colleges, but also the branches preparatory to the higher studies of engineering, etc.

The institution was founded by the Evangelical Lutheran Synod of Wisconsin in the year 1865. It is situated on the Rock river, in the city of Watertown, Wisconsin. Its buildings, erected on an elevation and overlooking the city, have a commanding aspect. The buildings consist of a recitation hall; a dormitory, affording accommodations for about 200 students; a refectory, which also contains the sick-rooms; and a gymnasium. A new dormitory was built recently at a cost of $52,000.00, which affords additional accommodations for about 150 students. The recitation hall and the new dormitory are heated by steam, the other buildings by hot water; all buildings are supplied with modern improvements and lighted by electricity or gas.

GYMNASTICS.

A society for gymnastic exercises is organized, and instruction in gymnastics is given by student instructors during the autumn and winter terms in the spacious gymnasium erected for that purpose.

A military company, under the command of a competent officer, affords an excellent opportunity for exercise and physical development.

MUSIC.

Vocal and instrumental music are extensively studied and practiced. A brass band and an orchestra, each under the direction of a member of the faculty, are in a flourishing condition. Annually a concert is given in Watertown and other cities.

A pedal organ and several pianos are at the disposal of the students for a small consideration.

LIBRARY AND APPARATUS.

The institution possesses a library of standard works, which is increased from year to year with moneys appropriated for that purpose, and by donations from friends of the School. It now comprises 7541 volumes that are entered, and about 200 volumes that have not yet been catalogued. The students maintain a reading room, where they have an opportunity of reading numerous papers and periodicals both in English and German. They also have access to the more important works of reference.

The necessary apparatus for the illustration of history, geography, and the sciences have been procured, and additions are made annually.

COLLEGE PAPER.

The students publish a monthly journal called *The Black and Red,* which appears about the 15th of every month during the scholastic year. Subscriptions (75 cents per annum) will be received by Mr. Paul J. Bergmann.

DISCIPLINE.

As the Institution is under the control of, and sustained by, the Lutheran Synod of Wisconsin, it is understood that in it the Word of God is to rule supreme and that also the discipline of the school is to be shaped in accordance with this norm. Regular attendance at St. Mark's Lutheran Church is required of all students of Lutheran faith. Students will be permitted to attend other churches only on special arrangement with the President.

REPORTS OF ATTENDANCE AND PROFICIENCY.

The classes are required to take thorough examinations at frequent intervals in the different branches pursued.

There will be no general period of final examinations. The matter of examinations for credit is left in the hands of the instructors. The regular hours for recitation may be used for such examinations as may be necessary; or instructors may make special appointments with their classes for this purpose.

A careful record is kept of the attendance of every student of the College, and of his proficiency in his several studies. The standing of every student is determined at the close of each semester. A report is sent to the parent or guardian of every student, containing the record of all absences from required exercises, indicating his standing in each of his studies for the semester, and announcing his deficiency in any study or studies if such deficiency exists.

METHOD OF INSTRUCTION.

Very little valuable time is spent in memorizing definitions and rules, soon to be forgotten. The mechanical idea is discarded to a certain extent, and the learner is given a clear understanding of the principles from which reason and judgment make the application and constitute the rule. It is the aim of the faculty to make healthy-minded young men and women of the pupils entrusted to their care, by developing their originality and by teaching industry and activity.

CLASS OFFICERS.

All students are under the supervision of class officers. Each class is under such an officer, who directs the work of the students and assigns to each his studies. The class officers try to keep themselves informed at all times of the progress of the students under their supervision and receive all special reports of deficiency or failure on the part of individuals. Students are urged to consult their class officer freely on all questions pertaining to their courses or conduct.

CONDITIONED STUDENTS.

Applicants for admisson to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be required to pass a full and satisfactory examination before they re-enter the class.

ADVANCED STANDING.

Candidates for admission to advanced standing must sustain an examination in the studies previously pursued by the class they propose to enter. Under this regulation students are admitted at any time during the year. *Under certain restrictions,* credits, *without examination,* are given for work of like grade done in other institutions. In all cases the applicant must present a certificate of honorable dismissal from the college where these credits were earned.

SPECIAL STUDENTS.

Students who do not desire to pursue the regular course of study may pursue a select course, provided they be prepared to take the work of the regular class pursuing these branches. Such students are subject to all the rules and regulations of the college; they must take the examination with the regular class, and are required to take sufficient work to occupy their time.

HONORABLE DIMISSION.

An honorable discharge shall always be granted to any student in good standing who may desire to withdraw from the College; but no student under the age of twenty-one years shall be entitled to a discharge without the assent of his parents or guardian, given in *writing* to the President.

EXPENSES.

It is the aim of the institution to place a collegiate education within the reach of all. The rate of tuition, $30 per annum, is necessitated by the salaries paid its instructors and the constant addition to the means and appliances of the school.

Students can live here as well as at home, and just as cheaply, because the institution owns and controls every department which is in any way connected with the school; the dormitories, the boarding department, book store and stationery department are managed in the sole interest of the students, only such rates being charged as will simply defray expenses.

No matriculation fee, and no library fees are charged by this institution.

ITEMIZED STATEMENT OF EXPENSES

On the 10th of June, after the Catalogue had already been printed, the Board of Trustees passed the following resolutions:

(1) That tuition henceforth is to be FORTY DOLLARS per year.

(2) That all bills for tuition, board, etc., must be paid in advance each term.

[illegible] receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

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Applicants for admisson to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be required to pass a full and satisfactory examination before they re-enter the class.

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No matriculation fee, and no library fees are charged by this institution.

ITEMIZED STATEMENT OF EXPENSES.

The school year is divided into three terms, the first of which is of sixteen, the second and third each of twelve weeks duration.

Tuition, first term	$12 00
Tuition, second and third term, each	9 00
Incidental expenses, per term	75
Resident students pay for use of furniture per year	1 00
For service, each term	50
For fuel, annually	11 00
For light, annually	2 25
For baths	2 00
Oppidans that pay no tuition must pay annually for fuel	5 00
Rent of a typewriter per month of four weeks	1 00

Each resident student must provide his own bedding, and will receive plain but substantial board at the institution at $40 the first term and at $30 each of the other terms. Students from congregations of the Ev.-Lutheran Synodical Conference of North America receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

All term-bills must be paid within four weeks after the beginning of the term.

Students from abroad whose parents or guardians wish them to stay with private families can be accommodated at from $40 to $60 per term; but in such cases the institution declines all responsibility for a student except during the recitations.

Every student is held responsible for the furniture that he uses, and the cost of repairing any damage thereto will be charged to him. In case of injury to the buildings or to any of the furniture, apparatus, or other property of the Institution, the damage is charged to the student or students known to be immediately concerned; but if the persons that caused the damage are unknown, the cost of repairing the same is assessed equally upon all the students of the school.

Each student is required to deposit annually, on entering, $1.00 to pay for any injury done by him to the property of the institution. This money will be refunded if the student does not destroy anything.

SCHOLARSHIPS AND ENDOWMENT FUNDS.

By the will of Mrs. Fannie P. Lewis, late of Watertown, Wis., the College has received a gift of more than $20,000, which is to be known as the Fannie P. Lewis Endowment Fund. The income of this fund is to be used in maintaining scholarships, which are to be given to students of good standing who are in need of financial aid. The money for these scholarships will be awarded by the faculty, according to the provisions of the will for the ensuing year at the end of the school-year.

Fannie P. Lewis scholars for the year 1907—1908: Oswald Hensel $100, Otto Plath $100, Victor Schroeder $100, Reinhold Ziesemer $100, Louis Baganz $100, Joseph Krubsack $100, John Masch $100, Edgar Melzer $50, Henry Steinbring $44.

The late Mrs. Theodore A. Jaeckel of Milwaukee willed to the Board of Trustees of the Northwestern University the sum

of $30,000. This sum is to be held in trust by them and the income thereof is to be used in paying salaries of instructors at both the College and the Divinity School of the institution.

LEST WE FORGET.

All friends of the College should interest themselves in increasing the endowment fund of the institution as rapidly as possible. To this end much service can be rendered by those who have been temporally prospered, by remembering the institution with legacies. Too often those who could contribute a few hundred dollars hesitate because of the comparative smallness of the amount, while, by their example as well as by the aggregate of such contributions, they could materially assist the institution to a large permanent fund.

In making bequests, care should be taken to use the full corporate title of the College; to state clearly the amount of the bequest, and the special use, if any, for which it may be designed. The following general form of bequest is recommended:

I give, devise, and bequeath to the Board of Trustees of the Northwestern University, Watertown, Wis., the sum of $.... (if real estate or any other property, describe fully and accurately), said fund or funds to be held by and applied to the endowment fund of the Northwestern University (or if for any other purpose, state clearly). Should at any time said Northwestern University cease to be controlled by the Evangelical Lutheran Synod of Wisconsin and other States, or any Lutheran synod with which the Evangelical Lutheran Synod of Wisconsin and other States may become affiliated, then the above named fund or funds shall revert to the Trustees of said Evangelical Lutheran Synod of Wisconsin and other States and be by them used to support such other college or colleges as they may establish.

SUGGESTIONS TO PARENTS.

It is important that all pupils should be present on or before the first day of the session, and remain to the end. Parents

ought, therefore, to see to it that their sons or daughters leave home in time to be here for the opening exercises. Students coming late must bring a written excuse.

Again, the sessions are too short to be broken into by frequent visits home. Pupils who enter without the expectation of such visits remain contented throughout the session and make good progress; while those whose studies are so interrupted fall behind their class, and, as a consequence, nearly always become discouraged and suffer loss. If, however, for urgent reasons, parents wish their sons or daughters to visit home or friends, they are requested to *write to the President* to that effect.

Parents should also bear in mind that they cannot excuse their children from conforming to the rules of the College in anything.

ADMISSION.

Every applicant for admission must submit to the President satisfactory testimonials of good moral character. For students coming from other colleges see advanced standing, page 12.

To secure rooms, application for admission for the next scholastic year should be made as early as possible, personally or by letter, to the President.

Address

PROF. A. F. ERNST,
519 College Ave.,
Watertown, Wis.

Course of Studies.

COLLEGIATE DEPARTMENT.

The course of studies in the Collegiate Department extends through four years, leading to the degree of Bachelor of Arts. The arrangement of the course for the next year is as follows:

RELIGIOUS INSTRUCTION.

The aim of the instruction in this department is to acquaint the student with the Bible and its doctrine; to help him not only to understand christianity, but also to clear his religious ideas and to strengthen his faith, so that he may be able to lead a christian life and become an intelligent and useful member of the church and the state.

Freshman Class.—The Old Testament; the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2*)

Sophomore Class.—The New Testament; the more important parts are read and explained. Some important passages and four hymns committed to memory. (2)

Junior Class.—Christian Doctrines, first and second parts of the Catechism. Acts in the original. (3)

Senior Class.—Christian Doctrines, last three parts of the Catechism. More important facts of Church history. Epistle of St. Paul to the Romans in the original. (3)

THE LATIN LANGUAGE AND LITERATURE.

The purpose of the instruction in this department is twofold: First, to give the student a thorough acqaintance with the principles of the Latin language; secondly, to impart some know-

*) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

ledge of the development of the language, of its main literary features, and an acquaintance with the more prominent classics of Roman Literature. Translation into idiomatic German is insisted upon, and written translations are required frequently. As the student becomes more familiar with the language and its grammar, the stylistic and historical elements are brought into prominence. The subjects of Roman Antiquities, Private Life, and Religious Institutions are given such attention, in informal lectures and recitations, as their importance demands. Students having completed the course are expected to be able to read Latin authors intelligently.

Freshman Class.—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Mueller's Grammar the part for Tertia, with exercises. Thirty-six compositions. (6)

Sophomore Class.—Sallust, de Bello Jugurthino; Cicero's Pro Murena and Archia Poeta; selections from Virgil. Grammar reviewed. Thirty-six compositions. (6)

Junior Class.—Cicero's De Oratore, Orations against Anthony; Tacitus' Germania and Agricola; Horace's Odes (selected). Every week a composition. (6)

Senior Class.—Tacitus's Annales or Historiae (selected); Cicero's De Officiis or Tusculanae Quaestiones (selected); Horace's Satires and Epistles. Every week a composition. (6)

THE GREEK LANGUAGE AND LITERATURE.

The institution has made liberal provisions for the study of Greek. A full year's course covering the elementary principles of the language is required for entrance into the Collegiate Department. The aim of the first part of the course is to lead to the mastery of the grammatical structure of the language and to the aquirement of a good vocabulary. For this purpose frequent exercises are given in prose writing from sentences based on the text which is being read. Written translations of more or less difficult passages are required from time to time. Later on in the course the student, having acquired a facility in translating, should be able to appreciate to some degree the

strength and beauty of Greek Literature and gain some conception of the influence of Ancient Greece on later human thought and culture.

Freshman Class.—Selections from Xenophon's Anabasis; Schmidt's Chrestomathy or a similar reader. Grammar (Kaegi's) and Kaegi's Uebungsbuch I. concluded and part of II., with written exercises. (6)

Sophomore Class.—Selections from Xenophon's Hellenika, Diodorus, and Lucian. Homer's Odyssey. Grammar (Kaegi's) and Kaegi's Uebungsbuch II., with written exercises. (6)

Junior Class.—Selections from Herodotus, Xenophon's Memorabilia, Euripides' Iphigenia Taurica; Homer's Iliad. Syntax according to Kaegi's Grammar. Written exercises. (6)

Senior Class.—Plato's Apologia; Thucydides; Demosthenes; Homer's Odyssey; Sophocles' Antigone. Written exercises. (5)

THE ENGLISH LANGUAGE AND LITERATURE.

The object of the work in this department is: First, to enable the student to express himself with ease both orally and in writing; secondly, to cultivate a taste for good literature; thirdly, to give the student a knowledge of the history of the language and its literature. To attain these ends, English composition is required throughout the course. The work is progressive through both the Preparatory and the Collegiate Department. The earlier work consists mainly in transposition or paraphrase of selections, and in analysis; later, sentence and paragraph structure is made a special study. Finally, the purpose is to develop the more general principles of rhetoric and composition. An original oration is required of both Seniors and Juniors each scholastic year.

The work in English literature is supplemented by readings from the best representative authors, and the careful study of masterpieces in prose and poetry.

Freshman Class.—Shakespere's Julius Caesar and Merchant

of Venice; selections from Bacon's Essays; selections from Wordsworth and Burns; Macaulay's Essay on Addison. Rhetoric continued. Compositions and Declamations. Paragraph writing. — Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6)

Sophomore Class.—Shakespere's Macbeth; Milton's Minor Poems; Macaulay's Essay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and Declamations.— Home Reading: Old Curiosity Shop; Heart of Midlothian; Adam Bede. (6)

Junior Class.—Shakespere's Hamlet and As You Like It; Milton's Paradise Lost; Macaulay's Second Essay on Chatham; Burke's Orations; Spenser's Fairie Queen, Book I. Essays. Orations. Brief outline of English Literature. — Home Reading: Vanity Fair; Henry Esmond; Romola. (4, and after Feb. 1st 5)

Senior Class.—Chaucer's Prologue and Nonne Prestes Tale; Henry IV., First Part, and King Lear; one essay by Macaulay, or Burke On Conciliation. Essays. Orations. Brief outline of American Literature. — Home Reading: Hawthorne's House of the Seven Gables; Scarlet Letter; Blithedale Romance. (4, and after Feb. 1st 5)

THE GERMAN LANGUAGE AND LITERATURE.

The aims and means in this department are the same as those in the English department. The work is arranged in the same progressive manner in both the Preparatory and the Collegiate Department. The fact that the majority of its students, being of German parentage, enter the Preparatory Department of the institution with both a reading, writing, and speaking knowledge of German, has enabled the school to build up its German department, so that a student who has finished the course ought to master the German language and have read the most important works of German writers. In addition to the written work of each course, every member of the Junior and

Senior classes is required to prepare and deliver an original oration each scholastic year.

Freshman Class.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from Prose Writers and Poets. Compositions. Declamations. (4)

Sophomore Class. — Goethe's Hermann und Dorothea; Schiller's Maria Stuart and Jungfrau von Orleans; Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4)

Junior Class.—Luther's Reformatorische Schriften und Schriften weltlichen Inhalts; das Kirchenlied der Reformationszeit; Literatur des siebzehnten und achtzehnten Jahrhunderts (Boettcher); Schiller's Wallenstein and Goethe's Iphigenie. Essays. Orations. (4)

Senior Class.—Lessing's Literaturbriefe, Laocoon, Hamburgische Dramaturgie; Goethe's Tasso and Schiller's Wilhelm Tell. History of German Literature (Lyon). Essays. Orations. (4)

HEBREW.

The course in Hebrew, in both Junior and Senior classes, is optional; it is intended primarily for those students who upon graduating intend to pursue the study of theology or of classical and Semitic philology.

Junior Class.—Etymology: Kautzsch's Grammatik and Uebungsbuch. (3)

Senior Class.—Etymology completed; Syntax. Portions of the Old Testament are read and explained. (3)

FRENCH.

The course in French is elective for all members of the Sophomore class in good standing who wish to acquire a reading knowledge of the language.

Sophomore Class.—Edgren's Grammar and Exercises during the first part of the course; later, some simple story such as La Belle-Nivernaise is read. (2)

HISTORY AND ECONOMICS.

It is the aim of this department to impart as thorough a familiarity with the leading facts of history as that acquired in a good German Gymnasium. This does not imply, however, that American and English history is neglected. The textbooks used in most of courses rank among the best of German compendiums. and as a rule the method of instruction is likewise that of a German Gymnasium. Lectures treating the subject more fully, and in each case suited to the mental grasp of the class, are continually supplemented by quizzes.

Under the supervision of the instructor the students have access to the library containing, as it does, all the standard historical reference works both in the English and the German language. Excellent maps and pictures (Teubner) serve to illustrate the lectures, and while there is no time for research work, original documents are shown and explained whenever there is an opportunity. The medium of instruction in American and English history is the English language and in all the other courses German is spoken.

Freshman Class.—History of Rome (Schenk's). (2)

Sophomore Class.—Medieval History (Schenk's). (2)

Junior Class.—European History covering the period from 1415 to 1648 (Schenk's). English History (Ransome's). (4)

Senior Class.—European History covering the period from 1648 to the present time. Constitutional History of the United States. Political Economy (optional). (6)

MATHEMATICS.

The aim of the work in this department is: First, to give through mental discipline, to develop the student's power of earnest, honest investigation, and to enable him to state facts clearly and give sound reasons for them; secondly, to impart such mathematical knowledge as is necessary for practical life and the further study of the sciences. Frequently original work

is required to strengthen the student's confidence in his own reasoning and to cultivate his power of invention.

The work in geometry covers the ground, with a few alterations and additions, as outlined by the mathematical section of the Wisconsin State Teachers' Association.

Freshman Class.—Plane Geometry. (4)

Sophomore Class.—a. Solid Geometry (continuation of Freshman course). (4, first term). b. Higher Algebra. — Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.)

Junior Class.—a. Higher Algebra (continuation of Sophomore course). Theory of limits; progressions; permutation and combination; binomial theorem; logarithms; (3, first term). b. Trigonometry.—Special stress is laid on goniometry. (3, last two terms).

Senior Class.—a. Analytic Geometry (optional). Straight line; conic sections; general equation of second degree; introduction to geometry of three dimensions. (3, for twenty weeks.) b. Calculus (optional). Differentiation and integration of functions of one variable, with geometric applications. (3, for last twenty weeks.)

NATURAL SCIENCES.

Instruction in chemistry is given by means of lectures, text book, illustrative or difficult experiments by the instructor, and laboratory practice. The laboratory practice is intended to develop skill in the preparation and use of apparatus, a practical knowledge of inorganic chemistry, and especial stress is laid on deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is intended to give the students a general knowledge of inorganic chemistry, and especial stress is laid on chemical nomenclature in both English and German.

The object of the course in physics is to impart a knowledge of the fundamental phenomena of the science and to cultivate correct habits of thought and observation. As yet all experi-

ments are made by the instructor, laboratory facilities being wanting.

Freshman Class.—Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks).

Sophomore Class.—Physics. (4)

Junior Class.—Physics concluded. (2) Physiology (optional). (2)

PHILOSOPHY AND PEDAGOGY.

In the Junior and Senior year students are instructed in logic, psychology, and the problems of metaphysics in such a way that they get a clear understanding of the conceptions and principles underlying the different branches of the sciences, and of the main features of the developement of these conceptions in the history of philosophy.

The study of pedagogy is elective. It comprises both the theory and practice of teaching in a two years' course. Students are trained in practical work during the second year.

Junior Class.—Logic. (2) Pedagogy (optional). (2)

Senior Class.—Psychology. (2) Metapysics and Ethics. (2)

PREPARATORY DEPARTMENT.

The course of the Preparatory Department extends through four years and admits at its close into the Collegiate Department. The course of studies for the next year is as follows:

Sub-Junior Class.

Religion.—Selected Histories from the Old and New Testament. Eight hymns committed to memory. Luther's Kleiner Katechismus. (2)

German.—Doebeln Lesebuch fuer Sexta. Grammar and Orthography. Ten poems committed to memory. Dictation every week. (7)

English.—Baldwin's Fifth Reader. Grammar according to Southworth's Elements of Composition and Grammar. Eight poems committed to memory. Orthography and dictation. (8)

Geography.—Redway and Hinman's Geography. (2)

Arithmetic.—Four fundamental operations reviewed; common and decimal fractions and denominate numbers. (6)

Penmanship.—(2)

Junior Class.

Religion.—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus. (2)

Latin.—H. J. Mueller's First Book; compositions. (6)

German.—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

English.—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (6)

Geography.—Synopsis of the six Continents; Introduction into Physical Geography; United States. (4)

History.—Stories of the Greeks (in German). History of the United States. (4)

Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage and interest and their applications. (6)

Zoology.—(2)

Penmanship.—(2)

Middle Class.

Religion.—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

Latin.—H. J. Mueller's Second Book and Grammatical Exercises. Numerous compositions. (6)

German.—Doebeln Lesebuch fuer Quarta; six poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second course. (4)

English.—Masterpieces of British Literature; poems committed to memory; Elements of grammar completed; systematic grammar, first part; dictations and compositions; declamations. (6)

Geography.—South America; the countries of the Eastern Hemisphere. (3)

History.—Stories of the Romans (in German). Medieval and Modern History. (4)

Mathematics.—a. Percentage and applications reviewed. (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring. (5, last two terms.)

Botany.—(2)

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2)

Penmanship.—(2)

Senior Class.

Religion.—Luthers' Catechism. Six hymns committed to memory. (2)

Latin.—Caesar's Bellum Gallicum, Book I and part of Book II, or Nepos's Vitae; H.J. Mueller's Grammatical Exercises, Third Course. Every week a composition. (6)

Greek.—Kaegi's First Greek Book; Etymology. (6)

German.—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4)

English.—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of rhetoric. Compositions and

declamations. — Home Reading: Last of the Mohicans; Treasure Island. (6)

Physical Geography.—(4)

Algebra.—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

History.—Greek History. (2)

ACADEMIC DEPARTMENT.

Within the last few years the Institution has materially increased its instructions in this department, so that it now offers excellent facilities to those who wish to prepare themselves for business or the study of sciences. The course of studies in the Academic Department extends through five years, at the end of which diplomas are given to successful students. Special students in the Business Department who have completed any one branch receive a certificate, if in the opinion of the respective professor they are competent to do proficient work in active business life.

Be it understood that we never promise positions. We promise our influence in securing situations for our graduates and all our other students who qualify. We do this gladly, without the expectation of any pecuniary remuneration for services offered in this direction. We feel satisfied and gratified in finding our students in positions which prove honorable, and adequate to their capacities. Every student whose conduct was beyond reproach and who was faithful in the discharge of his daily college duties, may feel assured that we will use our best efforts in assisting him to secure a suitable position.

Students who desire to enter the Academic Department and are deficient in some branches, may enter the Sub-Junior Class and make up deficiencies there. Young men who work during the summer and cannot attend the whole year, can very profitably take up a special course during the winter months.

Instruction is given in the following branches: Mathema-

tics (Arithmetic, Algebra, Geometry, and Trigonometry), English (Reading, Grammar, Rhetoric, Orthoepy, and Literature), German, Latin, History, Constitution, Political Economy, Geography, Chemistry, Physics, Physiology, Bookkeeping (two courses), Banking, Commercial Correspondence, Commercial Law, Typewriting (two courses), Shorthand (two courses), Drawing, Penmanship, and Religion.

Course of Studies.

Class A.

1. *Religious Instruction.*—The New Testament, the more important parts are read and explained. Some important passages and hymns committed to memory. (2)†

2. *English.*—Shakspere's Macbeth; Milton's Sonnets and Minor Poems; Macaulay's Essay on Milton; Scott's Lady of the Lake. Rehtoric concluded. Compositions and Declamations. — Home Reading: Old Curiosity Shop; Heart of Midlothian; Adam Bede. (6)

3. *German.*—Goethe's Hermann und Dorothea; Schiller's Maria Stuart und Jungfrau von Orleans; Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4)

4. *History.*—Medieval History (Schenk's). (2)

5. *Mathematics.*—a. Solid Geometry (continuation of Freshman course.) (4, first term). b. Higher Algebra.—Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) c. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.)*

6. *Civil Government.*—(2)

7. *Commercial Law.*—(2)

8. *Banking.*—Elective for members of classes A and B who have completed the course in bookkeeping.

9. *Physics.*—(6, first term and 4, last two terms.)

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†) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

Only one of courses 6 and 7 will be given in 1908—09. The choice will depend on the number of applicants.

Class B.

1. Religious Instruction.—The Old Testament; the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2)

2. English.—Shakspere's Julius Caesar and Merchant of Venice; Selections from Bacon's Essays; Selections from Wordsworth and Burns; Macaulay's Essay on Addison. Rhetoric continued. Compositions and Declamations. Paragraph writing. — Home Reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6)

3. German.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from Prose Writers and Poets. Compositions. Declamations. (4)

4. Mathematics.—a. Plane Geometry. (4) b. Commercial Arithmetic. Given in 1908. (3)

5. *History and Economics.*—a. History of Rome (Schenk's.) (2) b. Political Economy. (2)

*6. Shorthand.**—Pernin's Universal Phonography is taught exclusively. Reporting style. (6)

*7. Typewriting.** — Mosher and Van Sant systems of touch typewriting are taught. The course of instruction covers all business forms, from ordinary business letters to legal documents. Duplicating processes taught: Carbon and letter-press work and mimeographing. (2)

8. Natural Science.—a. Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks). Physics, Mechanics. (4, for twelve weeks.) b. Physiology. (2)

Class C.

1. Religion.—Luther's Catechism. Six hymns committed to memory. (2)

*) In shorthand, typewriting, and bookkeeping individual instruction is given, so that students may take up these branches at any time during the school-year.

2. *German.*—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4)

3. *English.*—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Vicar of Wakefield; Coleridge's Ancient Mariner. Systematic Grammar completed; elements of Rhetoric. Compositions and declamations.—Home Reading: Last of the Mohicans; Treasure Island. (6)

4. *Physical Geography.*—(4)

5. *Algebra.*—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5)

6. *History.*—Greek History.

7. *Bookkeeping.**—Business forms, customs, and accounts; a number of ledger sets are completed posting directly from the daybook. (3)

8. *Shorthand.*—Elementary principles and corresponding style. (6)

9. *Typewriting.**—Complete course. (2)

Class D.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2)

2. *German.*—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4)

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (7)

4. *Geography.*—South America; the countries of the Eastern Hemisphere. (3)

5. *History.*—Stories of the Romans (in German). Medieval and Modern History. (4)

*) See note on preceding page.

6. *Mathematics.*—a. Percentage and interest and their applications reviewed; (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring (5, last two terms.)

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2)

8. *Penmanship.*—(2)

9. *Bookkeeping.*—Double entry, including use of cash book, sales book, and bill book. (2)

10. *Commercial Correspondence.*—(2)

11. *Orthoepy.*—(2)

12. *Botany.*—(2)

Class E.

1. *Religion.*—Bible History (Old Testament). Six hymns are committed to memory. Luther's Kleiner Katechismus. (2)

2. *Latin.*—H. J. Mueller's First Book; compositions. (6)

3. *German.*—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4)

4. *English.*—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar; Dictations and Exercises in Spelling; Composition. (7)

5. *Geography.*—Synopsis of the six Continents; Introduction into Physical Geography; United States. (4)

6. *History.*—Early Greek History (in German). History of the United States. (4)

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6)

8. *Zoology.*—(2)

9. *Penmanship.*—(2)

Course 2 is optional.

Students of the Collegiate Department.

Senior Class.

Graf, Ewald,	Lingen a. d. Ems, G'y.	
Guenther, Edgar,	Watertown, S. Dak.	
Hensel, Oswald	Green Bay.	
Hensel, Paul,	Green Bay.	
Horn, Paul,	La Crosse.	
Kowalke, Erwin,	South Kaukauna.	
Schaefer, John,	Stillwater, Minn.	
Sprehn, Arnold,	West Salem.	
Wagner, Martin,	Norfolk, Nebr.	
Westerhaus, Gustav,	Winside, Nebr.	
Zell, Edward,	Juneau.	—11

Special Students of the Senior Class.

Kirsch, Paul,	Buffalo, N. Y.	
Schmieder, John,	Philadelphia, Pa.	
Schneider, Henry,	Owosso, Mich.	— 3

Junior Class.

Bergmann, Paul,	Milwaukee.
Birkholz, Edward,	Renville, Minn.
Birkholz, Ernst,	Renville, Minn.
Brickmann, Carl,	Caledonia, Minn.
Daib, Herbert,	Merrill.
Grunwald, Edwin,	Fond du Lac.
Hass, William,	Merrill.
Kirst, Ewald,	Tomah.
Koch, Henry,	Caledonia.
Koch, Otto,	Columbus.
Koehler, Philip,	White Bear, Minn.
Kuck, John,	St. James, Minn.
Melzer, Edgar,	Watertown.
Petermann, Hugo Adam,	Sleepy Eye, Minn.
Peters, Paul,	West Bend.
Pieper, Gerhard,	Wauwatosa.

Probst, Sigmund,	Hartford.	
Schaller, Herbert,	New Ulm, Minn.	
Schmitt, Henry,	Two Rivers.	
Schoenike, Ernst,	Watertown.	
Sitz, Alexander,	Marshfield.	
Toepel, Charles,	Cleveland.	
Zeisler, Paul,	La Crosse.	—23

Special Students of the Junior Class.

Hopp, Henry,	Two Rivers.	
Pankow, Adolf,	Waterloo.	
Wadzinski, William,	Lodz, Poland.	—3

Sophomore Class.

Avé-Lallemant, Louis,	Sheboygan Falls.
Berg, Ehrenfried,	Caledonia.
Blauert, Arthur,	New Ulm, Minn.
Daehn, Henry,	St. Peter, Minn.
Dornfeld, Carl,	Milwaukee.
Frey, Immanuel,	La Crosse.
Hartwig, Henry,	Naugart.
Helwig, William,	Minneapolis, Minn.
Hohenstein, Otto,	Loretto, Minn.
Kirchner, Herbert,	Lowell.
Lederer, Rudolf,	Saline, Mich.
Lehmann, Philipp,	Stanton, Nebr.
Limpert, William,	La Crosse.
Loeper, Frederic,	Milwaukee.
Lutz, William,	Wonewoc.
Monhardt, Paul,	Milwaukee.
Motzkus, Walter,	Wacousta.
Mueller, Theophil,	Watertown.
Oerding, Gerhard,	Watertown.
Plass, Gerhard,	Watertown.
Plath, Otto,	Harney, Ore.
Schroeder, Victor,	Fairchild.
Schumacher, Martin,	Watertown.

Seefeldt, John,	Watertown.	
Stieve, Reinhart,	South Haven, Mich.	
Tetzlaff, Arthur,	Watertown.	
Whyte, Malcolm,	Watertown.	
Ziesemer, Reinhardt,	Kenosha.	
Zuberbier, Adolf,	Freemont.	—29

Freshman Class.

Baerwald, Charles,	Juneau.	
Baganz, Louis,	Calvary.	
Behn, Hermann,	Brillion.	
Berg, Arthur,	Caledonia.	
Beto, Louis,	Des Plaines, Ill.	
Doehler, Edgar,	Two Rivers.	
Haase, Martin,	Randolph.	
Hanke, Arthur,	New London.	
Hanser, Hugo,	Horicon.	
Heise, Henry,	Cooperstown.	
Hertler, Edwin,	Saline Mich.	
Hinz, Alfred,	Black Creek.	
Jeske, John,	Milwaukee.	
Klingbiel, Hermann,	Owosso, Mich.	
Kluender, Carl,	Kenosha.	
Koch, Herbert,	Columbus.	
Krubsack, Joseph,	Lebanon.	
Molthan, Bernhard,	Genoa, Ill.	
Oerding, Christopher,	Watertown.	
Reinemann, Walter,	Cleveland.	
Schroeder, Henry,	Wabeno.	
Valleskey, Adolph,	Collins.	
Wente, Walter,	Watertown.	
Werner, Arthur,	Milwaukee.	—24

Students of the Academic and Preparatory Departments.

Class A

Marquardt, Hermann,	Weyauwega.	
Stiemke, Walter,	Watertown.	
Zeisler, Henry,	La Crosse.	
Zeisler, Leonard,	La Crosse.	—4

Class B.

Fenske, Louise,	Juneau.	
Horn, Eleanora,	Brillion.	
Kleemann, Katharina,	Bay City, Mich.	
Kussel, Norma,	Watertown.	
Zutz, Herbert,	Norfolk, Nebr.	—5

Class C or Senior Preparatory.

Avé-Lallemant, Martin,	Cl.*	Sheboygan Falls.
Bartz, Rupert,	Cl.	Fall Creek.
Beckmann, Edward,	Cl.	Milwaukee.
Bittner, Julius,	Cl.	Mayville.
Bothmann, Rudolph,	Cl.	Winthrop, Minn.
Dudey, Rudolf,	Cl.	Hartland.
Eggert, Paul,	Cl.	Kellnersville.
Fisher, Louis,	Cl.	Weyauwega.
Frank, Selma,	Ac.	Watertown.
Franz, Arthur,	Cl.	Abbotsford.
Froehlke, Paul,	Cl.	Neenah.
Haase, Carolyn,	Ac.	Randolph.
Hahn, Arno,	Cl.	Collins.
Hillmer, Walter,	Cl.	Montello.
Huth, Raymond,	Ac.	Hustisford.
Kleinhammer, Paul,	Cl.	Platteville.
Maas, Louis,	Cl.	Markesan.

*) Cl. designates students in the Classical Department; Ac., students in the Academic Department.

Mahnke, Louis, - - -	Cl.	Reedsville.
Masch, John, - - -	Cl.	Theresa.
Pamperin, August, - -	Cl.	Allenton.
Pankow, Herman, - -	Cl.	Cambria.
Pankow, Walter, - - -	Cl.	Waterloo.
Quandt, Erwin, - - -	Cl.	Black Creek.
Rohde, Albert, - - -	Cl.	Tawas City, Mich
Ruppel, Martin, - - -	Cl.	Baltimore, Md.
Schrader, Edward, - -	Cl.	Milwaukee.
Schroeder, Carl Harms, - -	Cl.	Milwaukee.
Schroeder, Emanuel, - -	Cl.	Fairchild.
Schumann, Walter, - -	Cl.	Watertown.
Seefeldt, Bernhard, - -	Cl.	Watertown.
Steinbring, Henry, - -	Cl.	Menomonie.
Tacke, Arthur, - - -	Cl.	Oshkosh.
Techmer, Erwin, - - -	Cl.	La Crosse.
Teyler, Arnold, - - -	Cl.	Menomonie.
Thrun, Walter, - - -	Cl.	Bay City, Mich.
Toepel, Otto, - - -	Cl.	Iron Ridge.
Voigt, William, - - -	Ac.	Merrill. —37

Class D or Middle Preparatory.

Albrecht, Walter, - -	Cl.	Watertown.
Baebenroth, Gerhard, - -	Cl.	Milwaukee.
Boerger, Ernst, - -	Cl.	Racine.
Bonewald, Reinhold, - -	Cl.	Fall Creek.
Christian, Max, - - -	Cl.	Watertown.
Dettmann, Oscar, - - -	Cl.	Appleton.
Eggert, Frederic, - -	Ac.	Watertown.
Eickmann, Martin, - -	Ac.	Watertown.
Gamm, Theodore, - -	Cl.	Watertown.
Guenterberg, Reinhold. - -	Ac.	Hustisford.
Hartwig, William, - -	Cl.	Newburg.
Hoffmann, Ernst, - -	Ac.	Battle Creek, Nebr.
Jordan, Hermann, - -	Cl.	Milwaukee.
Keibel, Walther, - - -	Cl.	Kirchhayn.

Koelpin, Arnold, - -	Cl.	Oshkosh.
Koeninger, Leonhart, - -	Cl.	Watertown.
Kuolt, Erwin, - - -	Ac.	Milwaukee.
Luekel, William, - - -	Cl.	Marinette.
Manteufel, Frederic, - -	Cl.	Appleton.
Marohn, Frederic, - -	Cl.	Winneconne.
Martin, Emil, - - -	Cl.	Milwaukee.
Meyer, Ferdinand, - - -	Cl.	Rib Lake.
Owen, David, - - -	Ac.	Watertown.
Owen, Walter, - - -	Ac.	Watertown.
Palmbach, Harry, - -	Cl.	Appleton.
Pape, Carl, - - - -	Cl.	Fond du Lac.
Schlueter, Harry, - -	Ac.	Watertown.
Spiering, Walter, - - -	Cl.	New London.
Stiemke, Adolf, - --	Cl.	Watertown.
Thrun, Gerhard, - - -	Cl.	Bay City, Mich.
Werner, George, - - -	Cl.	Winona, Minn.
Wietzke, William, - - -	Cl.	Owosso, Mich.
Zibell, Albert, - - -	Cl.	Waterloo.
Zilisch, Elsa, - - -	Ac.	Watertown.
Zilisch, Oscar, - - -	Ac.	Watertown. —35

Class E or Junior Preparatory.

Auerswald, Edgar, - -	Cl.	Wrightstown.
Avé Lallemant, Ernst, - -	Cl.	Sheboygan Falls.
Behl, Arthur, - - -	Ac.	Watertown.
Behm, Ernst, - - -	Cl.	Woodville.
Bergemann, Hans, - -	Cl.	Fond du Lac.
Bittner, Cornelius, - -	Cl.	Mayville.
Block, William, - - -	Cl.	Fond du Lac.
Bock, Edward, - - -	Ac.	Watertown.
Bock, Frances, - - -	Ac.	Watertown.
Brandenburg, Hermann, -	Cl.	Kingston.
Breutzmann, Ernst, - -	Cl.	Watertown.
Eggert, Hermann, - -	Ac.	Watertown.
Fauerbach, Walter, - -	Ac.	Madison.

Fenske, Reinhold,	Cl.	Juneau.
Frank, Edna,	Cl.	Watertown.
Gamm, Clara,	Cl.	Watertown.
Gamm, Edgar,	Cl.	Watertown.
Henkel, Otto,	Cl.	Morrison.
Heydrich, Richard,	Cl.	Manitowoc.
Hoelzel, Martha,	Cl.	Watertown.
Huth, Harry,	Cl.	Hustisford.
Johannes, Frederic,	Cl.	Two Rivers.
Jones, David,	Ac.	Watertown.
Jones, John,	Ac.	Watertown.
Kant, Herbert,	Cl.	Watertown.
Kapanke, George,	Cl.	Chaseburg.
Kehrberg, Otto,	Cl.	Marshfield.
Klingbiel, Carl,	Cl.	Owosso, Mich.
Klingmann, Esther,	Cl.	Watertown.
Knudsen, William,	Cl.	Milwaukee.
Krebs, Arthur,	Cl.	Watertown.
Long, Frank,	Ac.	Watertown.
Luckow, Edward,	Cl.	Hubbleton.
Maas, Hermann,	Ac.	Battle Creek, Nebr.
Maas, John,	Ac.	Watertown.
Maedke, Hermann,	Cl.	Algoma.
Maisch, Julius,	Cl.	Lime Ridge.
Minning, Richard,	Ac.	Ixonia.
Pamperin, George,	Ac.	Allenton.
Parsch, William,	Cl.	Stoddard.
Plass, Helmut,	Cl.	Watertown.
Pose, Edward,	Ac.	Seattle, Wash.
Press, Albert,	Ac.	Winside, Nebr.
Press, Frederic,	Cl.	Winside, Nebr.
Rosin, Henry,	Cl.	Wrightstown.
Schroeder, Edward,	Ac.	Markesan.
Schroeder, George Harms,	Cl.	Milwaukee.
Sterz, Ewald,	Cl.	Watertown.
Streich, William,	Cl.	Fond du Lac.

Trachte, Cornelius,	Ac.	Watertown.	
Uttech, Frederic,	Cl.	Watertown.	
Uttech, Gustav,	Cl.	Watertown.	
Vogel, Louis,	Cl.	Markesan.	
Vohs, Luther,	Cl.	New London.	
Weerts, Walter,	Cl.	Manitowoc.	
Wernecke, Herbert,	Cl.	Manitowoc.	
Williams, Thomas,	Ac.	Watertown.	—57

Class F or Sub-Junior Preparatory.

Brisso, Julius,	Watertown.	
Conrad, Alvin,	Watertown.	
Ebert, Erich,	Watertown.	
Funk, George,	Watertown.	
Jaeger, Kurt,	Watertown.	
Koschel, Oscar,	Winona, Minn.	
Mallow, Ernst,	Oconomowoc.	
Manthey, Albert,	Watertown.	
Pamperin, John,	Allenton,	
Pingel, Alma,	Watertown.	
Rockhoff, Oscar,	Manitowoc.	
Swift, Mary,	Watertown.	
Wendlandt, Herbert,	Manchester.	—13

Special Students of the Academic Department.

Abele, William,	Watertown.
Baebenroth, Edwin,	Milwaukee.
Bielenberg, William,	New York City.
Borchardt, Gilbert,	Helenville.
Braemer, Paul,	Fort Atkinson.
Buffmire, Mabel,	Watertown.
Buske, Walter,	Helenville.
Cairns, Flossie,	Watertown.
Dallmann, Edward,	Waterloo.
Dittmann, Adolf,	La Crosse.
Eickmann, William,	Watertown.

Fenske, Paul,	Juneau.	
Giese, Edward,	Richwood.	
Grossnick, Reinhard,	Watertown.	
Hans, Ernst,	Battle Creek, Nebr.	
Holstine, Gertrude,	Watertown.	
Jordan, Walter,	Waterloo.	
Kambe, Clemens,	Horicon.	
Kelley, Julia,	Watertown.	
Klingmann, Della,	Watertown.	
Kraft, Paul,	Larsen.	
Lange, Edwin,	Weyauwega.	
Luepke, August,	Stangelville.	
Moldenhauer, Louis,	Watertown.	
Petri, Gerhard,	Allenton.	
Pugh, Roland,	Ixonia.	
Rohde, Elsa,	Watertown.	
Schaefer, William,	Manitowoc.	
Scheele, John,	Reeseville.	
Schroeder, Walter,	Watertown.	
Seibel, Irene,	Watertown.	
Simon, Walter,	Watertown.	
Utley, Flora,	Watertown.	
Wegemann, Walter,	Watertown.	—34

SUMMARY.

Students in the Collegiate Department	93
Students in the Academic and Preparatory Department	151
Special Students	34
Total	278

Graduates.

The following is a list of all the graduates of the College of the Northwestern University upon whom the degree of Bachelor of Arts has been conferred.

1872.

J. Bading, A. M., M. D. †
Rev. Prof. O. Hoyer. †
Rev. E. Pankow, Caledonia, Minn.
Rev. Prof. F. Pieper, D. D., Pres. of Concordia Seminary, Pres. of Missouri Synod, St. Louis, Mo.—4

1873.

Rev. E. Hoyer, West Bend, Wis.
W. Jaeger, Indianapolis, Ind.
Rev. Prof. E. A. Notz. †
Rev. Prof. R. Pieper, Pres. of Concordia Sem'y, Springfield, Ill.
Rev. A. Schroedel, St. Paul, Minn.
Rev. J. Strasen, Milwaukee, Wis. 6

1874.

Rev. G. Muehlhaeuser, A. M., Hamlin Center, N. Y.—1

1875.

H. Plagemann, M. D. (Wuerzb.) †
Rev. Chr. Dreyer, Glencoe, Minn—2.

1876.

Prof. O. Felland, A. M., St. Olaf College, Northfield, Minn.
Rev. K. Koch. †
Rev. Prof. A. Pieper, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.—3.

1877.

J. Gensike.
Rev. W. Harms, Bancroft, Nebr.
Rev. A. Hoyer, Princeton, Wis.
Rev. Prof. J. Koehler, Ev.-Luth. Theol. Sem'y, Wauwatosa, Wis.
Rev. Chr. Sauer, Juneau, Wis.—5

1878.

Rev. A. Baebenroth, Milwaukee, Wis.
Rev. A. Bendler, Milwaukee, Wis.
O. Griebling, Mechanic's Fire Ins. Co., Milwaukee, Wis.
Rev. Prof. K. Huth, Concordia College, Milwaukee, Wis.
L. Lampert, merchant, Winona, Minn.
Rev. A. Pieper, Morrisonville, Wis.
Rev. H. Schultz, Faribault, Minn. -7.

1879.

Prof. G. Bothne, M. A. (Johns Hopkins), Minnesota State University, Minneapolis, Minn.
Rev. H. Brandt, Neilsville, Wis.
Rev. M. Eickmann, Inspector, N. W. University, Watertown, Wis.
Rev. Carl Gausewitz, Milwaukee, Wis.
Rev. Th. Hartwig, Naugart, Wis.
Rev. G. Keller. †
G. Kirkeby, student theol. †
Rev. W. Rader, Bangor, Wis.
Rev. Ph. Sprengling, Hika, Wis.—9

1880.

Rev. H. Bergmann, Milwaukee, Wis.
Rev. Prof. O. Brandt, Pres. Lutheran Seminary, Hamlin, Minn.
E. Haese.
Prof. W. Kammeyer. †
Rev. Chr. Koehler. †
Rev. W. Schumacher, Kilmanagh, Mich.
Prof. A. Marti, Ph. D. (Basel), Trogen, Switzerland.—7

1881.

Rev. J. Halvorson, Koshkonong, Wis.
Rev. M. Hensel. †
Rev. W. Huth, Hustisford, Wis.
Rev. J. Jenny, Milwaukee, Wis.
Rev. Prof. A. Reim, Luther College, New Ulm, Minn.
Rev. F. Schwefel. †
Rev. R. Siegler, West Salem, Wis.
Rev. A. Spiering, New London, Wis.
Rev. O. Stub. †
J. Voss.—10

1882.

Rev. Chr. Doehler, Two Rivers, Wis.
Rev. Prof. C. Fr. Graebner, Adelaide, Australia.
H. Kilian, Marathon City, Wis.
Rev. G. Schoewe, Appleton, Wis.
W. Koehn, merchant, Sheboygan, Wis.—5

1883.

Prof. G. Burk, Luther College, New Ulm, Minn.
Rev. T. Sauer, Appleton, Wis.
Rev. J. Bittner. †—3

1884.

Rev. H. H. Ebert, Milwaukee, Wis.
Rev. L. Rader, Muckwonago, Wis.
Rev. F. Wurl, East Boston, Mass.—3

1885.

Rev. G. Bergemann, Fond du Lac, Wis.
O. Brandt, teacher, Norwood, Minn.
Rev. H. Knuth, Milwaukee, Wis.
Prof. J. H. Ott, Ph. D. (Halle), Northwestern University, Watertown, Wis.
W. F. Weimar, Cowiche, Wash.—5

1886.

Theo. Brockmann, Minneapolis, Minn.
Rev. E. Fischer, New Haven, Conn.
Rev. E. Palechek, Chaseburgh, Wis.
Rev. F. Popp, Ableman, Wis.
Rev. W. Schwermann, Covington, Ill.
H. Volkert, St. Paul, Minn.
Rev. F. Weerts, Manitowoc, Wis.—7

1887.

Rev. Prof. Fr. Meyer, Milwaukee, Wis.—1

1888.

Geo. Ernst, M. D. (Rush Medical College), M. R. C. P., Munich, Bavaria.
Rev. Prof. K. Abbetmeyer, Ph. D. (Univ. Minn.), Concordia College, St. Paul, Minn.—2

1889.

Rev. Fr. Bliefernicht, Hartford, Wis.
Chr. Conrad, student theol. †
Charles A. Ernst, Ph. D. (Leipzig), Lansdowne, Pa.
Rev. Wm. Henkel, Morrison, Wis.
Rev. W. Hoenecke, North Milwaukee, Wis.—5

1890.

Rev. Paul Beck, Little Falls, Minn.
Rev. Jul. Gamm, La Crosse, Wis.
Rev. Fr. Graeber, Milwaukee, Wis.
Rev. M. Hillemann, Green Bay, Wis.
Rev. Otto Hoenecke, Milwaukee, Wis.
Rev. Prof. Arthur Hoermann, Ph. D. (Berlin), Northwestern University, Watertown, Wis.
Edward Lembcke, Milwaukee, Wis.
Rev. Paul Mayerhoff, Lynch, Nebr.

Rev. John Plocher, St. Peter, Minn.
Rev. Fr. Schumann, Sawyer, Wis.
Rev. J. H. Schwartz, Menomonie, Wis.
Rev. Chr. Sieker, Manitowoc, Wis.
Fred. Will. †
Rev. Aug. F. Zich, Sleepy Eye, Minn.—14

1891.

Rev. Gust. Boettcher, Hortonville, Wis.
Rev. O. Hagedorn, Milwaukee, Wis.
Rev. Martin Luecke, Alexandria, Va.
Rev. H. Markworth, Edwardsville, Ill.
Rev. Max Melinat, Ormsby, Minn.
Herm. Rau, Chicago, Ill.
Rev. Emil Reul. †
Rev. E. Schulz, Milwaukee, Wis.
Rev. John Siegler, Nodine, Minn.
Adolphus T. Sieker, lawyer, New York City.
Rev. Otto Sieker, New York City.—11

1892.

Rev. John Anderson, Goodhue, Minn.
Rev. Julius Dammann, Milwaukee, Wis.
Wm. Hagedorn, Milwaukee, Wis.
Rev. Fred. Leyhe, Wolsey, S. Dak.
Rev. Henry Moldenhauer, Algonquin, Ill.
Rev. Martin Sauer, Brillion, Wis.
Aug. H. Schroeder, druggist.
Rev. Theo. Seifert, Stevensville, Mich.
Gotth. D. Ziegler, Milwaukee, Wis.—9

1893.

Rev. John Brenner, Cudahy, Wis.
Rev. Theoph. Brenner, New London, Wis.
Rev. John Dejung, Rhinelander, Wis.
Rud. Hoermann, M. D. (Univ. Mich.), Watertown, Wis.
Rev. Wm. Kansier, Greenville, Wis.
Henry Meyer, teacher, Milwaukee, Wis.
Rev. Prof. J. Meyer, Luther College, New Ulm, Minn.
Rev. Charles Siegler, Poynette, Wis.—8.

1894.

Wm. Bethke, music teacher, Watertown, Wis.
Rev. Charles Buenger, Kenosha, Wis.
Rev. Wm. Franzmann, Lake City, Minn.

Rev. H. Gieschen, Lake Mills, Wis.
Rev. Adolph Haase, Peshtigo, Wis.
Paul Hagedorn. †
Anthony Jennrich, M. A. (Univ. Wis.), architect, Milwaukee, Wis.
Emil Kielgas, merchant, St. Paul, Minn.
Rev. Henry Koch, Appleton, Wis.
Rev. John Pohley, Bonduel, Wis.
Rev. Martin Sprengling, Chicago, Ill.
Rev. John Witt, Norfolk, Nebr.—12

1895.

A. Dammann, merchant, Milwaukee, Wis.
Rev. Wm. Herrmann, Chicago, Ill.
Rev. R. Jeske, Zumbrota, Minn.
Prof. A. Kuhn, Northwestern Univ., Watertown, Wis.
Carl Manthey-Zorn, Cleveland, Ohio.
Rev. Emil Redlin, Clatonia, Nebr.
Rev. F. Uetzmann, Mishicot, Wis.
Rev. F. Whitefoot, Royston, Mich.—8

1896.

Rev. I. Albrecht, Fairfax, Minn.
Mrs. John Loyd Phillips, Blacksburg Va.
Bernhard Hoermann, M. D. (Chicago College of Physicians and Surgeons), Milwaukee, Wis.
Rev. Leonard Kaspar, Escanaba, Mich.
Rev. Philip Martin, Stanton, Nebr.
Rev. Hugo Meibohm, Crowley, La.
Rev. Albert Oehlert. †
Rev. John Schulze, Sanborn, Minn.
Henry Sieker, Pittsburg, Pa.—9

1897.

Rev. Julius Bergholz, Markesan, Wis.
Rev. Emil Dornfeld, Marshall, Wis.
Prof. Ernst Eckelmann, Ph. D. (Heidelberg), Univ. Illinois, Urbana, Ill.
Rev. Herm. Fleischfresser, Lake Geneva, Wis.
Rev. Edward Fredrich, Helenville, Wis.
Rev. Charles Guenther, missionary, San Carlos, Arizona.
Rev. Gust. Haase, Stillwater, Minn.
Rev. Arthur Halfmann, Manchester, N. H.

Rev. Gustave A. Kuhn, Jordan, Minn.
Charles Lemke, teacher, Milwaukee, Wis.
Rev. Prof. Wm. Notz, M. A. North. Univ, (Univ. Wis.) Watertown, Wis.
Rev. Herm. Ritz, Minneapolis, Minn.—12

1898.

Rev. Edward Bartke, North Yakima, Wash.
Rev. Theo. Hahn, Owosso, Mich.
Rev. John Kavasch, Hartford, Conn.
Henry Martens, teacher, Milwaukee, Wis.
Rev. John Mittelstaedt, West Salem, Wis.
Rev. Henry Schmeling, Sparta, Wis.
Rev. Oscar Sonnemann, Manistee, Mich.—7

1899.

Rev. Paul Dowidat, Minneapolis, Minn.
Rev. H. Eggert, Redwood Falls, Minn.
Rev. Otto Kuhlow, Wonewoc, Wis.
Rev. Max Michaels, Henry, S. Dak.—4

1900.

Rev. R. Avé-Lallemant, Tacoma, Wash.
Theo. Avé Lallemant, Sheboygan Falls, Wis.
Hugo Brandt, Madison, Wis.
Wilhelmine Christiansen, Juneau, Wis.
Rev. Aug. Ernst, Green Bay, Wis.
Rev. John Guse, Austin, Minn.
Geo. Hauschild, instructor, Univ. Iowa, Iowa City.
Rev. O. Heidtke, Morton Grove, Ill.
Rev. P. Heidtke. †
Rev. Ger. Hinnenthal, Black Creek, Wis.
Rev. Otto Hoyer, Winneconne, Wis.
Rev. Adolf Lederer, Barron, Wis.
Rev. Carl Lederer, Bay City, Mich.
Rev. John Moussa, Burlington, Wis.
Rev. J. H. Paustian, Redwood Falls, Minn.
Rev. Benj. Schlueter, Kingston, Wis.
Gerhard Sprengling, student theol. †
Rev. J. Toepel, Des Plaines, Ill.
Rev H. Zimmermann, Shickley, Nebr.—19

1901.

Prof. Edward Buerger, Wittenberg College, Wittenberg, Wis.
Prof. Herman Frank, Northwestern University, Watertown, Wis.
Henry Luebcke.
Cornelia Notz, Assist. Librarian, Yale Univ., New Haven, Conn.
Rev. August Stock, Hartland, Wis.
Rev. Frederic Zarling, Woodville, Wis.—6

1902.

Otto Ernst, Milwaukee, Wis.
Rev. Solomon Jedele, Wilmot, Wis.
Oswald Oerding, Oshkosh, Wis.
Rev. John Pieper, Zeeland, N. Dak.
Rev. Alfred Sauer, Winona, Minn.
Rev. William Sauer, Mound City, S. Dak.
Rev. Teophil Schroedel, instructor, Univ. Minn., Minneapolis, Minn.
Rev. Arnold Schultz, Alma, Wis.—8

1903.

Edmund Bliefernicht, theol. student, Milwaukee, Wis.
Rev. Richard Buerger, Bloomer, Wis.
Rev. Hugo Koch, Franksville, Wis.
Rev. Leonard Kirst, Tomahawk, Wis.
Karl Koehler, theol. student, Milwaukee, Wis.
Prof. Wm. Luebke, Miami Univ., Oxford, O.
Rev. Martin Raasch, Leavenworth, Wash.
Rev. Arthur Sydow, Rib Lake, Wis.—8

1904.

Robt. Avé--Lallemant, Summerdale, Ala.
Prof. Adolph Baebenroth, M. A. (Harvard Univ.), Syracuse Univ., Syracuse, N. Y.
E. Ph. Dornfeld, theol. student, Milwaukee, Wis.
Rudolf Ernst, instructor, Northw. Univ., Watertown, Wis.
Rev. Fred Kosanke, Merna, Nebr.
Chr. Sauer, theol. student, Milwaukee, Wis.
Carl Verges, student (Hering Med. Col.), Chicago, Ill.

1905.

John Abelmann, theol. student, Milwaukee, Wis.
Theodora Bittner, teacher, Fort Atkinson, Wis.
Frederic Brenner, theol. student, Milwaukee, Wis.

Reinhold Breutzmann, Milwaukee, Wis.
Ernst Heilmann, student, Univ. Wis., Madison, Wis.
Paul Oehlert, theol. student, Milwaukee, Wis.
Ralph Owen, teacher, Cobb, Wis.
Emil Walther, theol. student, Milwaukee, Wis.
John Whyte, M. A. (Univ. Wis.), Madison, Wis.—9

1906.

Arnold Eickmann, theol. student, Milwaukee, Wis.
Frank Fischer, Milwaukee, Wis.
Walter Haase, theol. student, Milwaukee, Wis.
Alexander Korn, theol. student, Milwaukee, Wis.
Rudolph Korn, theol. student, Milwaukee, Wis.
Jacob C. Krafft, M. D., Chicago, Ill.
John Manz, theol. student, Milwaukee, Wis.
Alvin Rohlfing, theol. student, St Louis, Mo.
Adolph v. Rohr, theol. student, Milwaukee, Wis.
Adolph Sauer, theol. student, Milwaukee, Wis.
Ernst Wendland, theol. student, Milwaukee, Wis.—11

1907.

Andrew Braemer, teacher, Jackson, Wis.
Henry Diehl, theol. student, Milwaukee, Wis.
William Eggert, student, Univ. Wis., Madison, Wis.
Hans Gaebler, student, Univ. Wis., Madison, Wis.
Henry Geiger, theol. student, Milwaukee, Wis.
Max Hensel, theol. student, Milwaukee, Wis.
Oscar Hoyer, theol. student, Milwaukee, Wis.
George Luetke, theol. student, Milwaukee, Wis.
John Nieghorn, U. S. Navy, Steamer Franklin.
Edwin Sauer, theol. student, Milwaukee, Wis.
Adalbert Schaller, theol. student, Milwaukee, Wis.
Theodore Schoewe, theol. student, Milwaukee, Wis.
Frederic Stern, theol. student, Milwaukee, Wis.—13

Graduates are requested to notify the editing committee if errors or omissions occur in this list. It is the intention of the faculty to keep this list as complete and correct as possible, and for this reason graduates will confer a great favor upon the committee by promptly reporting to them all changes of address etc.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE